



OMEFBOLOGNA

77th World Assembly and Conference

Program Schedule v.2-07.3

Bologna, Italy
14 - 18 July 2025

www.omep2025.org

WORLD ASSEMBLY

DAY 1

Date: Monday, 14 July 2025

Venue: SAVOIA HOTEL REGENCY - Via del Pilastro 2, Bologna	
Attendance: Reserved exclusively for members of the World Executive Board, National Committee Presidents and Delegates, and Invited Guests	
08:00 - 09:00	Assembly Registration
09:00 - 11:05	Opening Session
11:05 - 11:30	Coffee Break
11:30 - 13:09	Second Assembly Session
13:09 - 14:30	Lunch Break
14:30 - 17:15	Third Assembly Session
17:15 - 17:30	Closing Remarks and Conclusion of the First Day

Extra Event	Venue: Cortile d'onore, Palazzo d'Accursio - Piazza Maggiore, Bologna <i>Open to the public / In Italian</i>
20:30 - 22:30	"Figures to Touch and Animate": Puppet Theater and Childhood Pedagogy

DAY 2

Date: Tuesday, 15 July 2025

Venue: SAVOIA HOTEL REGENCY - Via del Pilastro 2, Bologna	
Attendance: Reserved exclusively for members of the World Executive Board, National Committee Presidents and Delegates, and Invited Guests	
09:00 - 10:26	Fourth Assembly Session
10:26 - 10:56	Coffee Break
10:56 - 12:33	Fifth Assembly Session
12:33 - 13:50	Lunch Break
13:50 - 16:58	Sixth Assembly Session
16:58 - 17:20	Assembly Conclusion

OFFICIAL PHOTO	
Venue: Piazza Maggiore and Sala Borsa - Piazza del Nettuno 3, Bologna	
18:00 - 19:00	Tour of Historic Sites
19:00 - 19:30	Meeting with the Municipal Administration
19:30	World Assembly Group Photo

INTERNATIONAL CONFERENCE

DAY 1

Date: Wednesday, 16 July 2025

Morning Venue: Location to be communicated via email	
Participation limited to those registered for the visits	
08:30 - 12:30	Visits to Bologna's Educational, School, and Cultural Institutions

Afternoon Venue: "ARENA DEL SOLE" THEATRE - Via Indipendenza 44, Bologna	
Attendance: Reserved for conference registrants only and invited guests	
12:00 - 15:00	Conference Registration
15:00 - 19:00	Opening Ceremony
19:00	Welcome Reception

DAY 2

Date: Thursday, 17 July 2025

Venue: SAVOIA HOTEL REGENCY - Via del Pilastro 2, Bologna	
Attendance: Reserved for conference registrants only	
08:00 - 08:55	Conference Registration
08:55 - 09:45	Keynote Speeches
9:45 - 10:45	Parallel Session 1
10:45 - 11:00	<i>Coffee Break</i>
11:00 - 12:00	Parallel Session 2 / Poster Presentations
12:00 - 13:00	Parallel Session 3 / Poster Presentations
13:00 - 14:00	<i>Lunch Break</i>
14:00 - 15:00	Parallel Session 4
15:00 - 16:00	Parallel Session 5
16:00 - 16:15	<i>Coffee Break</i>
16:15 - 17:15	Parallel Session 6
17:15 - 17:45	ESD and NSA Presentations

INTERNATIONAL NIGHT

Venue: **"I Portici" Restaurant** - Via Indipendenza 71, Bologna**Participation reserved for registered guests**

19:30	Gala Dinner
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INTERNATIONAL CONFERENCE

DAY 3

Date: Friday, 18 July 2025

Venue: SAVOIA HOTEL REGENCY - Via del Pilastro 2, Bologna	
Attendance: Reserved for conference registrants only	
08:00 - 08:55	Conference Registration
08:55 - 09:20	Keynote Speech
09:20 - 09:45	Special Presentation
09:45 - 10:45	Parallel session 7
10:45 - 11:00	<i>Coffee Break</i>
11:00 - 12:00	Parallel session 8 / Poster Presentations
12:00 - 13:00	Parallel session 9 / Poster Presentations
13:00 - 14:00	<i>Lunch Break</i>
14:00 - 15:30	Parallel session 10
15:30 - 15:45	<i>Coffee Break</i>
15:45 - 16:00	Presentation of the World Declaration
16:00 - 16:45	Closing Ceremony

Extra Event	Venue: Sala Stabat Mater, Biblioteca Comunale dell'Archiginnasio - Piazza Galvani, 1 Open to the public / In Italian
16:00 - 19:30	The Educating Community and the Culture of Childhood

EXTRA DAY

Date: Saturday, 19 July 2025

Extra Event	Venue: Reggio Emilia Participation reserved to registered visitors / in English
09:30 - 17:00	Visit to the Loris Malaguzzi and Caffarri International Centers

Extra Event	Venue: Auditorium Biagi, Biblioteca Salaborsa - P.zza del Nettuno 3, Bologna Open to the public / In Italian
10:30 - 12:30	Presentation of the 2025 OMEP World Declaration to the City of Bologna

PROGRAM OF PARALLEL SESSIONS

Thursday, 17 July | Parallel Session 1

PLAY

17 July	9.45 – 10.45	Self-Organized Symposium Exploring the pedagogy of play in diversified contexts in Contemporary China Chair: Minyi Li ⁽¹⁾ Beijing Normal University, Faculty of Education, China ⁽¹⁾	ROOM A - Auditorium
		Self-Organized Symposium Environnements d'apprentissage et pédagogie basée sur le jeu Chair: Charlaïne St-Jean ⁽¹⁾ UQAR, Éducation, Rimouski, Canada ⁽¹⁾	ROOM H
		Self-Organized Symposium Early childhood transitional education in Korea: Eom education for 5-6 year olds Chair: Eunhye Park ⁽¹⁾ Ewha Womans University, Early Childhood Education department, Seoul, Republic of Korea ⁽¹⁾	ROOM N
		Individual Paper Presentations Corporate Structures and Curriculum Adaptation: The Localization of Anji Play in Miao Ethnic Minority Kindergartens Xueyan Huang ⁽¹⁾ - <u>Keang Ieng Peggy Vong</u> ⁽¹⁾ University of Macau, Faculty of Education, Macau, China ⁽¹⁾ Facilitating Children's Philosophical Inquiry in Preschool: The Impact of Teacher Strategies on Enhancing Philosophical Questioning and Responses in 5-6 Year-Old Children <u>Lin Hua</u> ⁽¹⁾ Hangzhou Yungu School, Hangzhou Yungu Kindergarten, Hangzhou, China ⁽¹⁾ The trinity of "environment, curriculum, and celebration": a possibility of early childhood aesthetic education practice <u>Dengfeng Wang</u> ⁽¹⁾ Northwestern Polytechnical University, Kindergarten, Xi'an, China ⁽¹⁾	ROOM D

17 July	9.45 – 10.45	On “children’s life as a work of art” and preschool curriculum aesthetics - From Nietzsche and Deleuze’s perspective <u>Li Wang</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾	
		Individual Paper Presentations Jeu et technologies numériques à l'école maternelle: le modèle "jouer pour apprendre" <u>Cristiano Zappa</u> ⁽¹⁾ Università degli Studi eCampus, Dipartimento di Scienze Umane e Sociali, Novedrate (CO) ⁽¹⁾ Kauna: The power of love: Utilizing indigenous cultural resources to improve teacher-pupil relationships <u>Nanmah Ngwodo</u> ⁽¹⁾ - Katrina Korb ⁽²⁾ - Utek Ishaku ⁽³⁾ - Grace Selzing-Musa ⁽⁴⁾ The Busy Bee Hive Early Learning and Resource Hub, Administration, Jos, Nigeria ⁽¹⁾ - University of Jos, Department of Educational Foundations, Jos, Nigeria ⁽²⁾ - University of Jos, Department of General and Applied Psychology, Jos, Nigeria ⁽³⁾ - University of Jos, Department of Educational Foundations, Jos, New Zealand ⁽⁴⁾ S-TEAM in kindergarden - cognitive and skill development Vasilica Gazdac ⁽¹⁾ - <u>Karina Wójcik</u> ⁽²⁾ Scoala ProfesionalaTiberiu Morariu Salva, -, Salva, Romania ⁽¹⁾ - Zespół Szkół Publicznych w Szewnie, Szewna, Poland ⁽²⁾ Grounded in Love and Rooted in Relationships: The Shamrock Framework for Trauma-Sensitive Early Childhood Education and Care <u>Judith Butler</u> ⁽¹⁾ - <u>Annie Cummins</u> ⁽¹⁾ OMEP Ireland/MTU Cork, Sport, Leisure and Childhood Studies, Cork, Ireland ⁽¹⁾	ROOM E
		Individual Paper Presentations Upskilling early years teachers in Papua New Guinea <u>Kym Simoncini</u> ⁽¹⁾ - Julie Davis ⁽²⁾ - Marie White ⁽²⁾ University of Canberra, Faculty of Education, Canberra, Australia ⁽¹⁾ - Queensland University of Technology, School of Education, Brisbane, Australia ⁽²⁾ The Relationship Between Job Burnout and Work Engagement of Kindergarten Teachers: the Chain Mediating Effect of Teachers’ Autonomy and Self-Concept <u>Jiayi Wang</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾ Playful Pathways: Building Strong Professional Identities in Science for Early Childhood Teachers <u>Glykeria Fragkiadaki</u> ⁽¹⁾ - Argyris Nipyrakis ⁽¹⁾ - Vasilisa Christidou ⁽¹⁾ - Eleni Nalmpanti ⁽¹⁾ - Domna Kakana ⁽¹⁾ Aristotle university of Thessaloniki, School of Early Childhood Education, Thessaloniki, Greece ⁽¹⁾	ROOM L

17 July	9.45 – 10.45	Dual Dimensions of Professional Becoming: Measuring STEM Identity Convergence in Shanghai Preschool Teachers Zijia Li ⁽¹⁾ - Yan Li ⁽¹⁾ Shanghai Normal University, Shanghai Institute of Early Childhood Education, Shanghai, China ⁽¹⁾	
Thursday, 17 July Parallel Session 1			
EXPRESSION			
17 July	9.45 – 10.45	Self-Organized Symposium	ROOM B
		Language Development and Early Literacy Education of Young Children in the Digital Intelligence Era in China Chair: Li Zhang ⁽¹⁾ East China Normal University, Early Childhood Education, Shanghai, China ⁽¹⁾	
		Individual Paper Presentations The Embodied Translation of Cultural Symbols: Implementation Pathways of Mythological Education in Kindergartens from the Perspective of Embodied Cognition Huang Jing ⁽¹⁾ - Li Shanze ⁽¹⁾ - Zeng Qiao ⁽¹⁾ Southwest University, The Faculty of Education, Chongqing, China ⁽¹⁾ Exploration and practice of innovative carrier of kindergarten cultural education - Taking Xi'an Jiao Tong University Kindergarten as an example Jing Wu ⁽¹⁾ Xi'an Jiao Tong University, Xi'an Jiao Tong University Kindergarten, Xi'an, China ⁽¹⁾ "Childhood in the Mall": A Sensory Ethnographic Study of Children's Play Experiences Jinxi Zhu ⁽¹⁾ East China Normal University, Department of preschool Education, Shanghai, China ⁽¹⁾ Reading and Expression of Children's Life Worlds: A Discourse-Mediated Approach Shuhan Yang ⁽¹⁾ - Yanjie Yang ⁽¹⁾ - Yao Chen ⁽¹⁾ - Tianfeng Li ⁽¹⁾ Yunnan Normal University, Faculty of Education, Kunming, China ⁽¹⁾	ROOM F
		Individual Paper Presentations Preschool Child narrative competence in developing countries: differences across urban and rural areas Hongmei Cai ⁽¹⁾ - Qian Wang ⁽¹⁾ Chongqing Normal University, School of Education Science, Chongqing, China ⁽¹⁾	ROOM I

17 July	9.45 – 10.45	The Essential Clarification of Children's Arts and Children's Representations - From the Semiotic Perspective <u>Xinyu Li</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾	
		Exploring Children's Engagement with Reading: The Role of Art, Play, and Family Interaction <u>Parisa Tadi</u> ⁽¹⁾ - Jayne Jackson ⁽²⁾ Auckland University of Technology (AUT)/ OMEP Aotearoa, Faculty of Culture and Society, School of Education, Auckland, New Zealand ⁽¹⁾ - Manukau Institute of Technology, Education, Auckland, New Zealand ⁽²⁾	
		The Factors of Teacher-child Interaction Quality in Art Workshop: A Perspective of the CLASS <u>Yaojian Lv</u> ⁽¹⁾ - Shiqi Fang ⁽²⁾ - Jingmei Wang ⁽¹⁾ Zhejiang Normal University, College of Early Childhood Development and Education, Hangzhou, China ⁽¹⁾ - Nanjing Normal University, School of Education Science, Nanjing, China ⁽²⁾	
		Workshop Paper Cranes Workshop from Hiroshima - Collaboration and Solidarity for Peace <u>Mie Oba</u> ⁽¹⁾ Fukuyama City University, Hiroshima, Fukuyama, Japan ⁽¹⁾	ROOM G

Thursday, 17 July | Parallel Session 1

PARTICIPATION

17 July	9.45 – 10.45	Self-Organized Symposium	ROOM C
		Intergenerational Cultural Learning in Families Chair: Paulette Luff ⁽¹⁾ OMEP UK/Anglia Ruskin University, School of Education, Chelmsford, United Kingdom ⁽¹⁾	
		Individual Paper Presentations	ROOM M
		Young children's engagement in sustainable forest creation: an action research project inspired by the Miyawaki Method on the Swan Coastal Plain of Western Australia <u>Amanda Winnett</u> ⁽¹⁾ - Sandra Hesterman ⁽²⁾ Spearwood Alternative School, Early Childhood, Perth, Australia ⁽¹⁾ - Murdoch University, Early Childhood, Perth, Australia ⁽²⁾	
		Shared seeing: Diffractive engagement with children through photography <u>Saeyoung Park</u> ⁽¹⁾ - Chaisun Oh ⁽²⁾	

17 July	9.45 – 10.45	<p>Duru kindergarten in Sejong, Education Department, Sejong, Republic of Korea⁽¹⁾ - Korea National University of Education, Early Childhood Education, Sejong, Republic of Korea⁽²⁾</p> <p>The cascading impact of musical agency: from informal jam sessions to public performance <u>Shinko Kondo</u>⁽¹⁾ Bunkyo University, Dept. of Education, Koshigaya, Japan⁽¹⁾</p> <p>Intersections on childism, competence and innocence. Norms on children's rights and bodily integrity in Swedish Preschools <u>Anette Hellman</u>⁽¹⁾ University of Gothenburg, Education, Gothenburg, Sweden⁽¹⁾</p>	
		<p>Individual Paper Presentations</p> <p>How “the best interests of the child” in early childhood education and care is conceptualized Hanna Petersson⁽¹⁾ - Ewa Skantz⁽¹⁾ - Pia Williams⁽¹⁾ University of Gothenburg, Department of Education, Communication and Learning, Gothenburg, Sweden⁽¹⁾</p> <p>Giving the life of the "Convention on the Rights of the Child" in early childhood education and care for teachers communicating through MANGA in Japan <u>Kazuhiko Niijima</u>⁽¹⁾ - Kei Kihara⁽¹⁾ Japan Federation of Accredited ECEC Centers, International Committee, Tokyo, Japan⁽¹⁾</p> <p>Parental attitudes and children's participation rights: shaping perceptions through action research <u>Duygu Yalman Polatlar</u>⁽¹⁾ - Alperen Avci⁽²⁾ Fatih Sultan Mehmet Vakıf University, Preschool Teaching, Istanbul, Turkey⁽¹⁾ - Mus Alparaslan University, Child Development, Mus, Turkey⁽²⁾</p> <p>Early childhood teachers must have knowledge about children as refugees <u>Geir Aaserud</u>⁽¹⁾ - Marit Heldal⁽²⁾ - Fatima Moh⁽³⁾ OsloMet, Department of Early Childhood Education, Oslo, Norway⁽¹⁾ - DMMH, Early childhood teachers education, Trondheim, Norway⁽²⁾ - OsloMet, Early childhood teachers education, Oslo, Norway⁽³⁾</p>	<u>ROOM J</u>
		<p>Individual Paper Presentations</p> <p>Embedding Sustainability in Early Childhood through the Enhanced 8Rs Framework: A Swedish Case Study <u>Deniz Pamuk</u>⁽¹⁾ - Ingrid Engdahl⁽²⁾ University of Gothenburg and Mersin University, Department of Education Communication Learning, Early Childhood Education, Gothenburg, Sweden⁽¹⁾ - Stockholm University, Child and Youth Sciences, Stockholm, Sweden⁽²⁾</p> <p>Nature as a place for children's bildung and participation in kindergarten <u>Hilde Alme</u>⁽¹⁾</p>	<u>ROOM K</u>

17 July	9.45 – 10.45	Western Norway University of Sciences, Faculty of Education, Arts and Sports, Bergen, Norway ⁽¹⁾	
		<p>Towards the future of early childhood education <u>YOKO TARUKI</u> ⁽¹⁾ Oppama Kindergarten /The Japanese National Committee of OMEP, Director, YOKOSUKA, Japan ⁽¹⁾</p> <p>Kindergarten as an agent for a sustainable community: Perspectives and wisdom gained from an international collaboration Aihua Hu ⁽¹⁾ - <u>Elin Eriksen Ødegaard</u> ⁽¹⁾ - Åsta Birkeland ⁽¹⁾ Western Norway University of applied Sciences, Department of Pedagogy, Religion and Social Studies, Bergen, Norway ⁽¹⁾</p>	

Thursday, 17 July | Parallel Session 2

PLAY

17 July	11.00 – 12.00	<p>Self-Organized Symposium</p> <p>A Case Study on Incorporating Artistic Games into the Curriculum of Rural Kindergartens in Ethnic Minority Regions of China Chair: Xiaoyu Zhang ⁽¹⁾ Yunnan Normal University, Faculty of Education, Kunming, China ⁽¹⁾</p>	<u>ROOM A - Auditorium</u>
		<p>Self-Organized Symposium</p> <p>Approches innovantes dans l'éducation préscolaire: créativité, engagement et apprentissage émergent Chair: Charlaïne St-Jean ⁽¹⁾ UQAR, Éducation, Rimouski, Canada ⁽¹⁾</p>	<u>ROOM H</u>
		<p>Self-Organized Symposium</p> <p>Children's play, agency and participation in ECE in different cultural contexts – teacher role and inclusion of all children Chair: Teresa Aslanian ⁽¹⁾ University of South Eastern Norway, Department of Education, Porsgunn, Norway ⁽¹⁾</p>	<u>ROOM N</u>
		<p>Individual Paper Presentations</p> <p>Teachers' Perceptions and Difficulties in Digital Literacy Education in Early Childhood <u>Minji Kang</u> ⁽¹⁾ - Soonhwan Kim ⁽¹⁾ Ewha Womans University, Early Childhood Education, Seoul, Republic of Korea ⁽¹⁾</p> <p>Innovative Curriculum Co-Creation: Empowering Children Through the Mosaic Approach and Integrated Play-Based Learning</p>	<u>ROOM D</u>

17 July	11.00 – 12.00	<p><u>Muxuzi Li</u> ⁽¹⁾ - Huizhen Zhu ⁽¹⁾ Shenzhen No.12 kindergarten, Teaching Department, Shenzhen, China ⁽¹⁾</p> <p>Examining the effect of the picture storybook-based "Listen, Code, Tell!" coding program on the language development, computational thinking skills of children aged 60-72 months <u>Fatma Merve Simsek</u> ⁽¹⁾ - Gulden Uyanik ⁽²⁾ Istanbul Kent University, Child Development, Istanbul, Turkey ⁽¹⁾ - Marmara University, Preschool Teacher Education, Istanbul, Turkey ⁽²⁾</p> <p>Integrating Survival Skills into College Education for Employment Readiness in Sindh, Pakistan <u>Dr. Muhammad Shoaib Khan Pathan</u> ⁽¹⁾ Government College University Hyderabad, Sindh, Pakistan, Department of Economics, Hyderabad, Pakistan ⁽¹⁾</p>	
		<p>Individual Paper Presentations</p> <p>El Juego como entorno para la construcción de lo común. Una experiencia de territorios de juego en familia para el abordaje de la E.S.I. (ed. sexual integral) en las instituciones de primera infancia <u>Vanina Poczymok</u> ⁽¹⁾ Jardin Sarmiento, Omep Argentina, CABA, Argentina ⁽¹⁾</p> <p>Modelamiento de Ambientes Físicos de Aprendizaje (MAFA) aplicado a la Formación Inicial Docente, con foco en Educadoras de Párvulos: un caso piloto de Transferencia Tecnológica <u>Alejandra Pavez Pardo</u> ⁽¹⁾ - <u>Carolina Bravo Tobar</u> ⁽¹⁾ Universidad de Talca, Facultad de Ciencias de la Educación, Linares, Chile ⁽¹⁾</p> <p>Aprender, crear e imaginar en modo ludico <u>Elvira Milano</u> ⁽¹⁾ Instituto Integral del Sud, Escuela infantil, Ciudad de Buenos Aires, Argentina ⁽¹⁾</p> <p>The ones who care: Professionalization of assistant teachers in early childhood education in Chile <u>Ximena Poblete</u> ⁽¹⁾ - <u>Piedad Cabrera</u> ⁽²⁾ Universidad Andrés Bello, Education, Santiago, Chile ⁽¹⁾ - Universidad Alberto Hurtado, Education, Santiago, Chile ⁽²⁾</p>	<u>ROOM E</u>
		<p>Individual Paper Presentations</p> <p>Modeling the Stages and Pathways of Preschool Teachers' Professional Development <u>Beilei Zang</u> ⁽¹⁾ Nanjing Normal University, Department of Early Childhood Education, School of Education Sciences, Nanjing, China ⁽¹⁾</p> <p>From Pedagogical Autonomy to Standardized Literacy: A Gramscian Analysis of Experienced Preschool Teachers' Perspectives <u>Kristin Dyrfjord</u> ⁽¹⁾ University of Akureyri, Teacher, Akureyri, Iceland ⁽¹⁾</p>	<u>ROOM L</u>

17 July	11.00 – 12.00	<p>Capturing Professional Narratives: A Documentary-Based Professional Learning Community for Early Childhood Educators <u>Chih-Hsiu Ou</u> ⁽¹⁾ - Shu-Chi Chen ⁽²⁾ National Taipei University of Nursing and Health Sciences, Department of Infant and Child Care, Taipei, Taiwan Province, China ⁽¹⁾ - University of Taipei, Department of Early Childhood Education, Taipei, Taiwan Province, China ⁽²⁾</p> <p>Exploring the Career Development and Workplace Support of Preschool Teachers in Taiwan <u>PEI-YU YANG</u> ⁽¹⁾ - CHIH-HSIU OU ⁽¹⁾ National Taipei University of Nursing and Health Sciences, Infant and Child Care, Taipei, Taiwan Province, China ⁽¹⁾</p>	
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Thursday, 17 July | Parallel Session 2

EXPRESSION

17 July	11.00 – 12.00	<p>Individual Paper Presentations</p> <p>Creating the atelier of food at kindergarten in Japan: nurturing appreciation of life and sustainability <u>Mari Mori</u> ⁽¹⁾ - Hiroaki Kurihara ⁽²⁾ - Ikuko Gyobu ⁽³⁾ Kobe Shinwa University, Education, Kobe, Japan ⁽¹⁾ - Seishin Yochien Kindergarten, Education, Maebashi, Japan ⁽²⁾ - Ochanomizu University, Life and Science, Tokyo, Japan ⁽³⁾</p> <p>Ensuring freedom of expression as the key for nurturing creativity and innovation of young children: through 3-year-olds' project of flowers and plants at kindergarten in Japan <u>Miho Ito</u> ⁽¹⁾ - Mari Mori ⁽²⁾ Shirayuri Kindergarten, Kindergarten, Utsunomiya, Japan ⁽¹⁾ - Kobe Shinwa University, Faculty of Education, Kobe, Japan ⁽²⁾</p> <p>Harmony with Nature, Colors from Plants: Implementing Botanical Dyeing in Kindergartens through Seasonal Practices <u>Dangqing Su</u> ⁽¹⁾ Hangzhou Yungu Kindergarten, Xihu District, Hangzhou, China ⁽¹⁾</p> <p>From Curiosity to Creation: Artistic Practice and Problem-Solving in the "Rotation" Project for Kindergarteners <u>Yi Fan Yu</u> ⁽¹⁾ Yungu Kindergarten, Hangzhou, Yungu Kindergarten, Hangzhou, China ⁽¹⁾</p>	<u>ROOM B</u>
		<p>Individual Paper Presentations</p> <p>L'espoir et la résilience dans l'album jeunesse Un Instant de Silence <u>Heather Phipps</u> ⁽¹⁾ - Florence Jenner Metz ⁽²⁾</p>	<u>ROOM F</u>

17 July	11.00 – 12.00	<p>University of Regina, Education, Regina, Canada ⁽¹⁾ - Université de Strasbourg, INSPÉ, Strasbourg, France ⁽²⁾</p> <p>Newcomer Children's Multimodal Perspectives on their Primary School Experiences and the Role of Primary Educators in Newcomer Children's Lives: A Global Art Exhibit <u>Jodi Streelasky</u> ⁽¹⁾ University of Victoria, Curriculum & Instruction, Victoria, Canada ⁽¹⁾</p> <p>Black Feminist Storytelling in Early Childhood Education: Advancing Social Justice Through Arts-Based Methods <u>Nidhi Menon</u> ⁽¹⁾ University of New Brunswick, Early Childhood Education, Fredericton, Canada ⁽¹⁾</p> <p>Harnessing the Power of Humour in Primary School Education: A Quebec-Wales Partnership <u>Nathalie Rothschild</u> ⁽¹⁾ - Nina Howe ⁽¹⁾ - Amy Paine ⁽²⁾ Concordia University, Education, Montreal, Canada ⁽¹⁾ - Cardiff University, Psychology, Cardiff, United Kingdom ⁽²⁾</p>	
		<p>Individual Paper Presentations</p> <p>A Study on the Characteristics of Play-Based Narrative Drawings of 5-6-Year-Old Children <u>Xiaohong Liu</u> ⁽¹⁾ - Cehong Luo ⁽²⁾ Guizhou Education University, School of Education Science, Guiyang, China ⁽¹⁾ - Tianshan Kindergarten, Tianshan Kindergarten, Urumqi, China ⁽²⁾</p> <p>From Traditional Opera Games to Cultural Identity: Exploration of the Value of Artistic Participation in Preschool Education <u>Xinlin Yang</u> ⁽¹⁾ - Jinfeng Yuwen ⁽²⁾ - Te Qi ⁽¹⁾ Xi'an First Nursery School, Conservation and Education, Shaanxi Xi'an, China ⁽¹⁾ - Shaanxi Zhihuiyuan Education Technology Co., Ltd, Conservation and Education, Shaanxi Xi'an, China ⁽²⁾</p> <p>A Dialogue Between An Early Childhood Educator and An Artist-Photographer on Images of Children in Photographs <u>Chaisun Oh</u> ⁽¹⁾ - Heeseo Ji ⁽²⁾ Korea National University of Education, Early Childhood Education, Cheongju, Republic of Korea ⁽¹⁾ - Datz Museum of Art, Art, Gwangju, Republic of Korea ⁽²⁾</p> <p>An Exploration of the Practice Path of Music Education ADRE in Chinese Poor Rural Kindergartens <u>Min Guo</u> ⁽¹⁾ - Ming Zheng ⁽²⁾ Hainan Normal University, School of education, Haikou, China ⁽¹⁾ - Northwest Normal University, School of Educational Sciences, Lanzhou, China ⁽²⁾</p>	ROOM I
		<p>Workshop</p> <p>Sensibilización Musical a Tiempo - Timely Musical Awareness <u>Mariana Paula Torres</u> ⁽¹⁾ Munay ki Musica Rodante, Educación Musical, Esteban Adrogué, Argentina ⁽¹⁾</p>	ROOM G

Thursday, 17 July | Parallel Session 2

PARTICIPATION

17 July	11.00 – 12.00	Self-Organized Symposium Children's Basic Experience for Respecting Themselves and Each Other: The project of life-size self-portrait drawings by five-year-olds Chair: Yoshie Shiraishi ⁽¹⁾ Aichi Shukutoku University, Human Services, Nagakute, Japan ⁽¹⁾	ROOM C
		Individual Paper Presentations The Implementation of Holistic Food Education Activities in Toddler Classes: Empowering Children and Ensuring Their Active Participation and Rights <u>Li Yang</u> ⁽¹⁾ China Welfare Institute Nursery, Teaching Department, Shanghai, China ⁽¹⁾ The Right to rest, leisure and play in the Reggio Emilia Approach, practical applications Eloise Drure ⁽¹⁾ - <u>Benedetta Melloni</u> ⁽²⁾ UNIMORE, Education and human sciences, Reggio Emilia, Italy ⁽¹⁾ - UNIMORE and Fondazione Reggio Children, Education and human sciences, Reggio Emilia, Italy ⁽²⁾ Silence vs. Communication: Preschool Teachers' and Parents' Divergent Views on Children's Mealtime Conversations in China <u>Xue Yu</u> ⁽¹⁾ , <u>WanJun Nie</u> ⁽¹⁾ ChongQing Normal University, School of Education Science, ChongQing, China ⁽¹⁾ Representation of the child in the environmental discourse of early childhood education students <u>Renata Michalak</u> ⁽¹⁾ Adam Mickiewicz University in Poznań/Polish OMEP Committee, Poznań, Poland ⁽¹⁾	ROOM M
		Individual Paper Presentations Exploring teachers' perspectives on promoting child participation in nature-based learning <u>Aija Ozola</u> ⁽¹⁾ - Gunita Delijeva ⁽²⁾ Rezekne Academy of Technologies, Riga Stradins University, Faculty of Education, Languages and Design, Rezekne, Riga, Latvia ⁽¹⁾ - Riga Technical University, Liepaja Academy, Riga, Latvia ⁽²⁾ Early childhood education for sustainability: past, present, reshaping futures Julie Davis ⁽¹⁾ - Elliott Sue ⁽²⁾ - <u>Eva Ärlemalm-Hagsér</u> ⁽³⁾ Queensland University of Technology, Faculty of Creative Industries, Education and Social Justice, Brisbane, Australia ⁽¹⁾ - University of New England, School of	ROOM J

17 July	11.00 – 12.00	<p>Education, Armidale, Australia ⁽²⁾ - Mälardalen University, Academy of Education, Culture and Communication, Västerås, Sweden ⁽³⁾</p> <p>Come Rain or Shine - a Pedagogy for Sustainable Development in Collaboration with Nature Laila Gustavsson ⁽¹⁾ - <u>Susanne Thulin</u> ⁽¹⁾ Kristianstad University, Faculty of education, Kristianstad, Sweden ⁽¹⁾</p> <p>Planting seeds of resilience: cultivating sustainable growth in South Africa's early childhood care and education through local hubs and collaboration <u>Lesley Wood</u> ⁽¹⁾ - Sandra Bruwer ⁽¹⁾ North-West University, Education, Potchefstroom, South Africa ⁽¹⁾</p>	
		<p>Individual Paper Presentations</p> <p>Education for survival. A wake-up call, in hope <u>Mathias Urban</u> ⁽¹⁾ Dublin City University, Early Childhood Research Centre, Dublin, Ireland ⁽¹⁾</p> <p>“Institutional Discontinuity” and “Spatial Disembedding”: The Allocation Dilemma of Urban Early Childhood Education Resources in the Context of De-unitization in China <u>Chuchu Zheng</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾</p> <p>Early childhood care and education as ESD in harmony with the natural environment of Japan: Based on ECCE theory of Sozo Kurahashi <u>Nobuko Kamigaichi</u> ⁽¹⁾ Ochanomizu University, Institute for Education and Human Development, Tokyo, Japan ⁽¹⁾</p> <p>Lifelong learners and sustainable societies - Musical instrument creation by young learners <u>Kei Kihara</u> ⁽¹⁾ Forest of creativity, OikeAshita Nursery school, Director / Atelierista, Kyoto, Japan ⁽¹⁾</p>	ROOM K
Thursday, 17 July Parallel Session 3			
PLAY			
17 July	12.00 – 13.00	<p>Self-Organized Symposium</p> <p>Soutenir le droit de jouer de l'enfant pour l'engager dans son propre développement Chair: Gilles Pétreault ⁽¹⁾ OMEP France, Paris, France ⁽¹⁾</p>	ROOM A - Auditorium

17 July	12.00 – 13.00	Self-Organized Symposium Apprentissage basé sur le jeu pour la professionnalisation du personnel éducatif Chair: Isabelle Deshaies ⁽¹⁾ Université du Québec à Trois-Rivières, Education, Trois-Rivières, Canada ⁽¹⁾	<u>ROOM H</u>
		Self-Organized Symposium Assessment-Driven Innovation in Preschool Education: Synergizing Project-Based Learning and Teacher Development Chair: Qian Tao ⁽¹⁾ Beijing Moonshot Educators Academy, Teacher Education, Beijing, China ⁽¹⁾	<u>ROOM N</u>
		Individual Paper Presentations Children's Voices: Their Experiences and Views on Using Tablets Hanna Yoo ⁽¹⁾ - <u>Minji Kang</u> ⁽¹⁾ Ewha Womans University, Early Childhood Education, Seoul, Republic of Korea ⁽¹⁾ Exploring the integration of artificial intelligence technologies in young children's play <u>Xi Wang</u> ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾ Supporting Second Language Learning in the Kindergarten with AI: A Case Study on Enhancing Student Language Skills and Teacher Instructional Support <u>Qian Liu</u> ⁽¹⁾ Yungu Kindergarten, Xihu Distract, Hangzhou, China ⁽¹⁾ "If You Eat a Cookie, You Need Milk, and to Drink Milk You Need...": Empirical Research on the Role of a Story-based Unplugged Activity in Developing Young Children's Computational Thinking <u>Jisun Mok</u> ⁽¹⁾ - Seung Yeon Lee ⁽²⁾ Ewha Womans University, Ewha Kindergarten, Seoul, Republic of Korea ⁽¹⁾ - Ewha Womans University, Department of Early Childhood Education, Seoul, Republic of Korea ⁽²⁾	<u>ROOM D</u>
		Individual Paper Presentations The implementation and results of Early interventions and play responsive theory Erica Strand ⁽¹⁾ - <u>Karin McKee</u> ⁽¹⁾ Stenungsund municipality, sector education, stenungsund, Sweden ⁽¹⁾ Playful environment: The role of teacher agency in creating play spaces for socio-economically disadvantaged children <u>Chrysa Keung</u> ⁽¹⁾ Education University of Hong Kong, Education Policy and Leadership, Hong Kong, China ⁽¹⁾	<u>ROOM E</u>

17 July	12.00 – 13.00	Embodied effect of play environment on physical activity for Japanese preschool children <u>Mayumi Kuno-Mizumura</u> ⁽¹⁾ Ochanomizu University, Graduate School of Humanities and Science, Tokyo, Japan ⁽¹⁾	
		Promoting learning through play in Hong Kong kindergartens: A review of policy and research Stephanie W. Y. Chan ⁽¹⁾ - Hechunzi Wang ⁽¹⁾ - Rui Zhang - <u>Nirmala Rao</u> ⁽¹⁾ The University of Hong Kong, Faculty of Education, Hong Kong, China ⁽¹⁾	
		Individual Paper Presentations	ROOM L
		Unequal participation? Understanding how context shapes early childhood education teachers' professional development experience in China Yi Yang ⁽¹⁾ - <u>Jason Cong Lin</u> ⁽²⁾ Hong Kong Baptist university, Academy of Wellness and Human Development, Hong Kong, China ⁽¹⁾ - The Education University of Hong Kong, Department of International Education, Hong Kong, China ⁽²⁾	
		Need Assessment for Child Centered Play-Based Intervention Program in Pre-schools <u>Merve Gemici Koşar</u> ⁽¹⁾ - Gülden Uyanik ⁽²⁾ Fatih Sultan Mehmet Vaqıf University, Child Development- Preschool Teaching, Istanbul, Turkey ⁽¹⁾ - Marmara University, Preschool Education, Istanbul, Turkey ⁽²⁾	
		Analyzing the Experiences of Korean Pre-Service Early Childhood Teachers in Implementing the Play-Centered Curriculum <u>Enkyung Kim</u> ⁽¹⁾ - Seenyong Park ⁽²⁾ Korea National University of Education, Department of Early Childhood Education, Cheongju-si, Republic of Korea ⁽¹⁾ - Bucheon University, Department of Early Childhood Education, Bucheon, Republic of Korea ⁽²⁾	
Thursday, 17 July Parallel Session 3			
EXPRESSION			
17 July	12.00 – 13.00	Self-Organized Symposium	ROOM B
		Development of children's literacy skills at daycare centers in Helsinki Chair: Piia Kyntäjä ⁽¹⁾ City of Helsinki, Education, Helsinki, Finland ⁽¹⁾	
		Individual Paper Presentations	ROOM F
		Promoting inclusion: having a plurilingual perspective on preschoolers' mathematical activities in Quebec <u>Sarah Dufour</u> ⁽¹⁾ - Catherine Gosselin-Lavoie ⁽¹⁾	

17 July	12.00 – 13.00	<p>Université de Montréal, Didactique, Montréal, Canada ⁽¹⁾</p> <p>Supporting Vocabulary Development in Disadvantaged Environments: Fostering Inclusive Practices through Collaboration Dominic Anctil ⁽¹⁾ - Aya Bouebdelli ⁽¹⁾ - <u>Caroline Proulx</u> ⁽¹⁾ Université de Montréal, Département de didactique, Faculté des sciences de l'éducation, Montréal, Canada ⁽¹⁾</p> <p>The potential of 'Drama-in-Education' (DiE) in enhancing pedagogy and children's creativity in China kindergartens <u>Yuxin Duan</u> ⁽¹⁾ - Kamariah Abu Bakar ⁽¹⁾ National University of Malaysia, Faculty of Education, Selangor, Malaysia ⁽¹⁾</p>	
		<p>Individual Paper Presentations</p> <p>A Study on the Characteristics of 3-6 Year Old Children's Emotional Perception of Animated Film Soundtracks <u>Chenyu Zhao</u> ⁽¹⁾ Nanjing Normal University, Institute of Education Sciences, Nanjing, China ⁽¹⁾</p> <p>Cocoon breaking and innovation: Children's Aesthetic Dilemmas and Breakthrough Paths in the Era of Digital Intelligence <u>Shuangquan Feng</u> ⁽¹⁾ - Shanze Li ⁽¹⁾ - Fei Gao ⁽¹⁾ Southwest University, Faculty of Education, Chongqing, China ⁽¹⁾</p> <p>Young children's voices in action: Localized Practices of Vivian G. Paley's "Storytelling and Story Acting" Pedagogy in Taiwan <u>Wen-Feng Lai</u> ⁽¹⁾ National Taiwan Normal University, Department of Child and Family Science, Taipei, Taiwan Province, China ⁽¹⁾</p> <p>Music in the lives of children of early and preschool age The opinion of preservice teachers <u>Ivana Visković</u> ⁽¹⁾ University of Split, Faculty of Humanities and Social Sciences, Department of Early and Preschool Education, Split, Croatia ⁽¹⁾</p>	ROOM I
		<p>Workshop</p> <p>Out of the Book – Into the Room: Bringing Children's Literature to Life through Drama, Music and Arts and crafts <u>Kirsti Aksnes</u> ⁽¹⁾ - Hannah Belsvik Hansen ⁽²⁾ - Marte Aadland Simonsen ⁽³⁾ Western Norway University of Applied Sciences, Drama, Early childhood education, Stord, Norway ⁽¹⁾ - Western Norway University of Applied Sciences, Children's literature, Early childhood education, Stord, Norway ⁽²⁾ - Western Norway University of Applied Sciences, Arts and crafts, early childhood education, Stord, Norway ⁽³⁾</p>	ROOM G

Thursday, 17 July | Parallel Session 3

PARTICIPATION

17 July	12.00 – 13.00	Self-Organized Symposium Advancing child rights in a changing world: regional perspectives from the U.S., Canada, and Jamaica Chair: Asiya Foster ⁽¹⁾ Education Development Center, Overland Park, Kansas, USA ⁽¹⁾	ROOM C
		Self-Organized Symposium Improving the Quality of Preschool Education in China: A Comprehensive Path from Tool Construction, Evaluation Practices to Teacher Training Chair: Limin Hou ⁽¹⁾ Guangxi Normal University, Faculty of Education, Guilin, China ⁽¹⁾	ROOM J
		Individual Paper Presentations Pedagogías para la ciudadanía vivida: experiencias en la primera infancia <u>Estefanía Pezoa Frazier</u> ⁽¹⁾ - Cynthia Adlerstein Grimberg ⁽²⁾ - Graciela Muñoz Zamora ⁽¹⁾ Universidad Metropolitana de Ciencias de la Educación, Departamento de Educación Parvularia, Santiago, Chile ⁽¹⁾ - Universidad de Chile, Facultad de Ciencias Sociales, Santiago, Chile ⁽²⁾ El potencial del arte socioconstruido a partir de la participación de la niñez para detonar entornos de bienestar personal y mejorar la calidad de vida de su comunidad <u>Anaíd Llorente Topete</u> ⁽¹⁾ OMEP MÉXICO, Delegación Querétaro, Querétaro, Mexico ⁽¹⁾ Access to children's rights living with their mothers in prison in Uruguay. Master's thesis research advances <u>Lucia Fernández Ramirez</u> ⁽¹⁾ OMEP URUGUAY, OMEP URUGUAY, MONTEVIDEO, Uruguay ⁽¹⁾ Desarrollo del Lenguaje en la Primera Infancia una cuestión de derecho. El caso de la Ciudad de Buenos Aires <u>Iliana Grisel Rodríguez Villoldo</u> ⁽¹⁾ GCABA-Ministerio de Educación, Unidad de Evaluación Integral de la Calidad y Equidad Educativa (UEICEE), Versalles, Argentina ⁽¹⁾	ROOM M
		Individual Paper Presentations Reflections of the Sustainable Development Goals in Turkish Early Childhood Education Programs	ROOM K

17 July	12.00 – 13.00	<p>Nazmiye Temiz ⁽¹⁾ - Meltem Emen Parlattan ⁽¹⁾ - Raziye Günay Bilaloğlu ⁽¹⁾ - İnanç Eti ⁽¹⁾ - Betül Karaduman ⁽²⁾ - İmray Nur ⁽³⁾ - Ayşegül Karabay ⁽⁴⁾</p> <p>Çukurova University, Early Childhood Education, ADANA, Turkey ⁽¹⁾ - Çukurova University, Science Education, ADANA, Turkey ⁽²⁾ - Osmaniye Korkut Ata University, Child Development, Osmaniye, Turkey ⁽³⁾ - Çukurova University, Primary Education, ADANA, Turkey ⁽⁴⁾</p> <p>Advocacy and leadership in championing children's right to play: participation and freedom of expression in Western Australia <u>Sandra Hesterman</u> ⁽¹⁾ Murdoch University, Education, Perth, Australia ⁽¹⁾</p> <p>Experiences of Pre-Service Early Childhood Teachers Participating in Global Service-Learning <u>Gabjung Yoon</u> ⁽¹⁾ Daegu Haany University/Daegu/South Korea, Child Welfare & Counseling, Geyongsan, Republic of Korea ⁽¹⁾</p> <p>Blue dyeing and culture experience - An example of integrating community life into early childhood education <u>Ching-Yi Chen</u> ⁽¹⁾ - Chi-Chen Tseng ⁽²⁾ Long-Pu health growth Non-Profit Preschool, administration, New Taipei, Taiwan Province, China ⁽¹⁾ - Long-Pu health growth Non-Profit Preschool, 4-5 Years Old Class, New Taipei, Taiwan Province, China ⁽²⁾</p>	
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Thursday, 17 July | Parallel Session 4

PLAY

17 July	14.00 – 15.00	<p>Self-Organized Symposium</p> <p>El juego y la participación de los niños desde la mirada de la diversidad cultural en Latinoamérica Chair: Desiree Lopez de Maturana Luna ⁽¹⁾ Universidad de la Serena y OMEP Chile, Coordinadora de la Carrera de Pedagogía en Educación Parvularia, La Serena, Chile ⁽¹⁾</p>	ROOM A - Auditorium
		<p>Self-Organized Symposium</p> <p>Play au cœur des meilleures pratiques pédagogiques Chair: Isabelle Deshaies ⁽¹⁾ Université du Québec à Trois-Rivières, Education, Trois-Rivières, Canada ⁽¹⁾</p>	ROOM H
		<p>Self-Organized Symposium</p> <p>Changing the Ecological Environment of Early Childhood Art Education in China: Perspectives and Practices Chair: Yunfei Ji ⁽¹⁾</p>	ROOM N

17 July	14.00 – 15.00	East China Normal University, Department of Early Childhood Education, Shanghai, China ⁽¹⁾	
		Individual Paper Presentations Research on the Application of OBE Theory in Project-Based Activities in Kindergartens: A Case Study of X Kindergarten's Festival Activities <u>Yao Jing</u> ⁽¹⁾ China Welfare Institute Kindergarten, Teacher, Shanghai, China ⁽¹⁾ M.A.P. framework for teacher well-being and student success <u>Klavdija Svet</u> ⁽¹⁾ OMEP Slovenia, Management board, Maribor, Slovenia ⁽¹⁾ Risky play as a mechanism for improving childhood creativity: a conceptual model <u>Jingyang Hua</u> ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾	<u>ROOM D</u>
		Individual Paper Presentations Difficulties encountered by early childhood student teachers in designing and implementing play-based learning activities in the context of their Practicum <u>Angeliki Vellopoulou</u> ⁽¹⁾ - Vasiliki Fotopoulou ⁽¹⁾ University of Patras, Department of Educational Sciences and Early Childhood Education, Patras, Greece ⁽¹⁾ Playful discoveries at the children's museum: What can infants teach us about play-based pedagogy and science learning during a programme for families and their babies <u>Despina Kalessopoulou</u> ⁽¹⁾ - Eirini Ourani ⁽²⁾ - Maria Bofou ⁽²⁾ University of West Attica, Early Childhood Education and Care, Athens, Greece ⁽¹⁾ - KidintheField/Hellenic Children's Museum, Education Department, Athens, Greece ⁽²⁾ From Copying to Creating: How Play-Based Pedagogy and Teacher Collaboration Transform Emergent Writing Practices in a Chinese Kindergarten <u>Yanping Su</u> ⁽¹⁾ Jimei University, Teachers College, Xiamen, Fujian Province, China ⁽¹⁾ Everyday scientific concepts in kindergartens: documenting children's learning pathways Eleni Stavropoulou ⁽¹⁾ - <u>Glykeria Fragkiadaki</u> ⁽¹⁾ Aristotle University, School of Early Childhood Education, Thessaloniki, Greece ⁽¹⁾	<u>ROOM E</u>
		Workshop Make and Take: Hands-On Literacy Tools for Engaging Young Learners <u>Lisa Vodola</u> ⁽¹⁾ - Mary Reasner ⁽¹⁾ Florida Gulf Coast University, College of Education, Fort Myers, USA ⁽¹⁾	<u>ROOM L</u>

Thursday, 17 July | Parallel Session 4

EXPRESSION

17 July	14.00 – 15.00	Self-Organized Symposium Cultural Heritage and Innovation Integration: Interdisciplinary Education Practices in Group-Managed Kindergartens Chair: Jun Wang ⁽¹⁾ East China Normal University, Basic Education Division, Shanghai, China ⁽¹⁾	ROOM B
		Individual Paper Presentations Enhancing Teacher-Child Interaction Quality in Kindergarten Dialect Song Instruction: An Action Research <u>Qiang Li</u> ⁽¹⁾ - Yi-Li Chang ⁽¹⁾ - Wei Lu ⁽²⁾ University of Malaya, Faculty of Creative Arts/Music Department, Kuala Lumpur, Malaysia ⁽¹⁾ - Chengdu College of Arts and Sciences, School of Education, Chengdu, China ⁽²⁾ Promoting children's cultural identity and active agency through participatory theatre in Hong Kong <u>Po Chi Tam</u> ⁽¹⁾ The Education University of Hong Kong, Early Childhood Education, Hong Kong, China ⁽¹⁾ Chinese Folk Art in Early Childhood Curriculum: Cultural Heritage and Pedagogical Innovation Feng Yajing ⁽¹⁾ - <u>Yu Yongping</u> ⁽²⁾ Jiaoyu kindergarten, Suzhou Early Childhood Education College, Suzhou, China ⁽¹⁾ - Nanjing Normal University, Nanjing China ⁽²⁾ Interdisciplinary Innovation in Early Childhood Education: A Practice Study Integrating Creative Dance with Chinese Language <u>Shun Li</u> ⁽¹⁾ National Tsing Hua University, Department of Education and Learning Technology, College of Education, Hsinchu, Taiwan Province, China ⁽¹⁾	ROOM F
		Individual Paper Presentations Art Portfolio as a Mirror of Professional Growth: Art and Reflection in Teacher Education <u>Marijana Županić Benić</u> ⁽¹⁾ Faculty of Teacher Education University of Zagreb, Art Department, Zagreb, Croatia ⁽¹⁾ Music is history, music as history, in early childhood education <u>Giovanna Carugno</u> ⁽¹⁾	ROOM I

17 July	14.00 – 15.00	<p>Conservatory of Music "Agostino Steffani", Department of Music Education, Castelfranco Veneto (Treviso), Italy ⁽¹⁾</p> <p>The role of fantasy and artistic expression in Early Childhood Education: bridging the Primary and Secondary World through children's literature <u>Haoran Liu</u> ⁽¹⁾ East China Normal University, Department of Preschool Education, Shanghai, China ⁽¹⁾</p> <p>Exploring the Impact of Gender and Age on Preschoolers' Recognition of Emotional Metaphors in Picture Books: Based On Children's Perspective <u>Ruoyu Li</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾</p>	
		<p>Workshop Play, music and movement - integrated stimulation of the pre-school and early school age child <u>Agnieszka Leszcz-Krysiak</u> ⁽¹⁾ Jan Dlugosz University in Czestochowa, Faculty of Social Sciences, Department of Pedagogy, Częstochowa, Poland ⁽¹⁾</p>	ROOM G

Thursday, 17 July | Parallel Session 4

PARTICIPATION

17 July	14.00 – 15.00	<p>Self-Organized Symposium</p> <p>SUSTAINABILITY AND CHILDREN'S RIGHTS Chair: Ingrid Pramling Samuelsson ⁽¹⁾ University of Gothenburg, IPKL, Gothenburg, Sweden ⁽¹⁾</p>	ROOM C
		<p>Individual Paper Presentations</p> <p>Una formación para el desarrollo humano y sostenible en una institución pública en Chile <u>Victoria Peralta</u> ⁽¹⁾ - Monica Basaure ⁽²⁾ Universidad Central de Chile Fundación Integra, Dirección Instituto Internacional de Educación Infantil, Santiago, Chile ⁽¹⁾ - Fundación Integra, Dirección Nacional de Fundación Integra, Santiago, Chile ⁽²⁾</p> <p>Participación infantil en los espacios ciudadanos: experiencias desde el desierto de Atacama, Chile <u>Yestali Cárcamo Toro</u> ⁽¹⁾ Escuela de Lenguaje Rincón del Saber, Educación, VALLENAR, Chile ⁽¹⁾</p> <p>Centro de Aprendizaje Integral (CAI), un espacio-ambiente para el aprendizaje y el encuentro inclusivos <u>Loredana Ayala</u> ⁽¹⁾ - Patricia Troncoso ⁽¹⁾ - Ximena Rebolledo ⁽¹⁾</p>	ROOM M

17 July	14.00 – 15.00	Universidad Central de Chile, Facultad de Educación, Carrera de Educación Parvularia, Santiago, Chile ⁽¹⁾ La enseñanza de las Ciencias Sociales en el Nivel Inicial desde el Modelo de Aprendizaje Inclusivo y Efectivo (AIE-UCA) <u>Iliana Grisel Rodríguez Villoldo</u> ⁽¹⁾ - Hernán Rodríguez ⁽¹⁾ Universidad Católica Argentina (UCA), Facultad de Ciencias Sociales- Departamento de Educación, Ciudad Autónoma de Buenos Aires, Argentina ⁽¹⁾	
		Individual Paper Presentations Climate anxiety in early childhood: a policy analysis of the protection gaps for migrant and displaced children <u>Jane Spiteri</u> ⁽¹⁾ University of Malta, Early Childhood and Primary Education, Msida, Malta ⁽¹⁾ Empowering early childhood education students to promote the sustainable development goals (SDGs) in their professional practice; the journey <u>Dr Margaret O Donoghue</u> ⁽¹⁾ Technological University of Dublin, School of Social Sciences, Law, and Education, Dublin, Ireland ⁽¹⁾ Investing In and Sustaining Quality PreK Programs in South Texas, USA; Changing the educational and workforce trajectory of San Antonio in one generation <u>Susan Hancock</u> ⁽¹⁾ Hancock Professional Development Resources & Consulting, Consultant, San Antonio, USA ⁽¹⁾ Enhancing awareness and practices to combat plastic pollution in preschools: Insights from Jaffna, Sri Lanka <u>Sue Elliott</u> ⁽¹⁾ - Nivetha Sivarajah ⁽²⁾ University of New England, Early childhood education, Armidale, Australia ⁽¹⁾ - University of New England, Pollution Science Research Group School of Environmental and Rural Science, Armidale, Australia ⁽²⁾	ROOM J
		Individual Paper Presentations On the Subject Position of Children in Community Education with Chinese Characteristics <u>Qing Mei Zhao</u> ⁽¹⁾ Deyang Economic Development District No.2 Kindergarten, Kindergarten, Deyang, China ⁽¹⁾ Family Shared Reading in Refugee Resettlement in New Zealand <u>Parisa Tadi</u> ⁽¹⁾ - Amir Sadeghi ⁽²⁾ Auckland University of Technology (AUT)/ OMEP Aotearoa, Faculty of Culture and Society, School of Education, Auckland, New Zealand ⁽¹⁾ - Cluster 12, RTLb, Auckland, New Zealand ⁽²⁾ Redefining Montessori Curriculum to ensure inclusivity in early childhood education: A case from Lalitpur, Nepal	ROOM K

17 July	14.00 – 15.00	<u>Rita Devi Acharya</u> ⁽¹⁾ Kinderjoy Montessori School Pvt. Ltd., Principal, Mahalaxmi-05, Tikathali, Nepal ⁽¹⁾ The development trajectory of early math learning outcomes and its relation with family socioeconomic status <u>Yufan Lei</u> ⁽¹⁾ - Yuejuan Pan ⁽²⁾ China Welfare Institute Kindergarten, Teacher team, Shanghai, China ⁽¹⁾ - Beijing Normal University, Faculty of education, Beijing, China ⁽²⁾	
Thursday, 17 July Parallel Session 5			
PLAY			
17 July	15.00 – 16.00	Self-Organized Symposium A study on the mechanism of building block games in fostering creativity in early childhood Chair: Yiqiao Wang ⁽¹⁾ Yunnan Normal University, Faculty of Education, Kunming, China ⁽¹⁾	<u>ROOM A - Auditorium</u>
		Self-Organized Symposium Enhancing Preschool Quality: Insights from Policy Innovations and Pedagogical Practices in Iceland Chair: Svava Mork ⁽¹⁾ University of Iceland, School of Education, Reykjavik, Iceland ⁽¹⁾	<u>ROOM N</u>
		Individual Paper Presentations Examining the Impact of Creativity in Early Childhood <u>Christopher Owens</u> ⁽¹⁾ - Bertha Ochieng ⁽¹⁾ De Montfort University, Health & Life Sciences, Leicester, United Kingdom ⁽¹⁾ Multicultural Education in Sustainable Outdoor Settings <u>Simone Restall</u> ⁽¹⁾ MCAST, Early Childhood Education, Paola, Malta ⁽¹⁾ Embodied Experience: Spatial Experience in Children's Activity Areas and Educational Implications <u>Hong-mei Cai</u> ⁽¹⁾ - liuyuan XU ⁽¹⁾ Chongqing Normal University, School of Education Science, Chongqing, China ⁽¹⁾ Principles and Practices of Ethical Research with Young Children: A Framework <u>Zeynep Isik-Ercan</u> ⁽¹⁾ Rowan University, Early Childhood, Elementary Education, and Critical Foundations, Glassboro, USA ⁽¹⁾	<u>ROOM D</u>

17 July	15.00 – 16.00	Individual Paper Presentations Semiotic Interaction and Agency Construction: A Multimodal Ethnographic Investigation of Cross-Cultural Adaptation Mechanisms in Reggio Emilia-Inspired Learning Environments <u>Xie Mengxue</u> ⁽¹⁾ Chongqing Normal University, College of Educational Sciences, Chongqing, China ⁽¹⁾ Sibling-mediated LEGO play on social interactions for autistic children <u>Yunxuan Sun</u> ⁽¹⁾ - Gabrielle Lee ⁽²⁾ - Xiaoyi Hu ⁽³⁾ - Zhe An ⁽¹⁾ University of Wisconsin-Madison, Department of Rehabilitation Psychology and Special Education, Madison, USA ⁽¹⁾ - University of Western Ontario, Faculty of Education, London, Canada ⁽²⁾ - Beijing Normal University, Faculty of Education, Beijing, China ⁽³⁾ To develop skills for professional development - Childminders studying to become preschool teachers <u>Ingela Friberg</u> ⁽¹⁾ - Laila Gustavsson ⁽¹⁾ Kristianstad University, Faculty of Education, Kristianstad, Sweden ⁽¹⁾ Aistear, Ireland's early childhood curriculum framework: Supporting practice with babies, toddlers and young children <u>Lorraine Farrell</u> ⁽¹⁾ National Council for Curriculum and Assessment, Early Childhood, Dublin, Ireland ⁽¹⁾	<u>ROOM E</u>
		Workshop Let's Play: Sparking Educational Magic with Six Bricks <u>Brent Hutcheson</u> ⁽¹⁾ Care for Education, CEO, Johannesburg, South Africa ⁽¹⁾	<u>ROOM L</u>
Thursday, 17 July Parallel Session 5			
EXPRESSION			
17 July	15.00 – 16.00	Individual Paper Presentations Constructing a Goal Framework for Cultural Identity Formation in Early Childhood Heritage Education <u>Ran Zheng</u> ⁽¹⁾ Southwest University, Faculty of Education, Chongqing, China ⁽¹⁾ Practical Research on the Integration of Intangible Cultural Heritage into Early Childhood Art Education <u>Wen Ting Wu</u> ⁽¹⁾ China Welfare Institute Nursery, Education department, Shanghai, China ⁽¹⁾	<u>ROOM B</u>

17 July	15.00 – 16.00	Concept-driven inquiry supported by on-campus library and community museums: a case study of the "Sichuan opera face-changing" project <u>Yu Li</u> ⁽¹⁾ Golden Apple Garden City Kindergarten, Management, Chengdu, China ⁽¹⁾	
		"The Preschooler in the World of Regional Traditions" - Nationwide project in Poland Karina Wójcik ⁽¹⁾ - Barbara Buczkowska-Staniec ⁽²⁾ - <u>Paulina Boborowska</u> ⁽³⁾ Public School Complex in Szewna, OMEP Poland, Szewna, Poland ⁽¹⁾ - Primary School Nr 24 in Częstochowa, Częstochowa, Poland ⁽²⁾ - Municipal Kindergarten in Dąbrowa Zielona, Dąbrowa Zielona, Poland ⁽³⁾	
		Individual Paper Presentations	ROOM F
		Exploring the integration of process drama in early childhood education in China: opportunities, challenges, and the path forward <u>Haorui Wang</u> ⁽¹⁾ - Po Chi Tam ⁽¹⁾ The Education University of Hong Kong, Early Childhood Education, Hong Kong, China ⁽¹⁾	
		The mediating role of preschool art education in promoting balanced development of reading and writing skills among urban and rural children <u>Ling Lei</u> ⁽¹⁾ Nanjing Normal University, Institute of Education Sciences, Nanjing, China ⁽¹⁾	
		Marginalized Position of Early Childhood Dance Education in Chinese Kindergarten Curriculum <u>Xinlu Zhou</u> ⁽¹⁾ - Po Chi Tam ⁽¹⁾ The Education University of Hong Kong, Early Childhood Education, Hong Kong, China ⁽¹⁾	
		Values, Challenges and Prospects of Children's Digital Art Creation - A Qualitative Analysis of NVivo Based on Teachers' Perspectives <u>Xinyu Li</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾	
		Individual Paper Presentations	ROOM I
		Exploring death education through picture books: teachers' attitudes and strategies in supporting death education <u>Wang Yu</u> ⁽¹⁾ East China Normal University, Department of Education, Shanghai, China ⁽¹⁾	
		Cultivating Spatial Vocabulary Application Ability of Large-class Children Based on Thematic Picture Book Activities <u>Xiaolan Yang</u> ⁽¹⁾ Changzhou Institute of Technology, Preschool Education, Changzhou, China ⁽¹⁾	
		Study on rural children's peer interaction behavior in outdoor adventure games <u>Lina Yang</u> ⁽¹⁾ - Yu Zeng ⁽¹⁾ - Yingying Wang ⁽¹⁾	

17 July	15.00 – 16.00	First Kindergarten of Xindu District, First Kindergarten of Xindu District, Chengdu, China ⁽¹⁾ The Relation Between Teacher-Child Interaction Quality and Children's Social-Emotional Competence in Rural Kindergartens in China Xiulan Cheng ⁽¹⁾ - <u>Yingying Wang</u> ⁽¹⁾ Shaanxi Normal University, Faculty of Education, Xi'an, China ⁽¹⁾	
		Workshop Social-emotional learning for early childhood care and education: The Why and How <u>Bhavya Joshi</u> ⁽¹⁾ - Anya Chakraborty ⁽¹⁾ - Nandini Chatterjee ⁽¹⁾ UNESCO, Mahatma Gandhi Institute of Education for Peace and Sustainable Development, New Delhi, India ⁽¹⁾	ROOM G

Thursday, 17 July | Parallel Session 5

PARTICIPATION

17 July	15.00 – 16.00	Self-Organized Symposium La participation des enfants pour construire des environnements éducatifs et exprimer leurs opinions Manon Boily ⁽¹⁾ University of Quebec in Montreal, Education and pedagogy, Montreal, Canada ⁽¹⁾	ROOM H
		Self-Organized Symposium A Polyphony of Voices: Reconfiguring Children's Participation in Environmental Policymaking Chair: Lisa Goddard ⁽¹⁾ University of Modena and Reggio Emilia, Department of Education and Human Sciences, Reggio Emilia, Italy ⁽¹⁾	ROOM C
		Individual Paper Presentations Participation spaces as a social right of children in Antioquia, Colombia <u>Nadia Milena Henao García</u> ⁽¹⁾ - Sebastián Gómez Jaramillo ⁽²⁾ - Manuela Serna González ⁽¹⁾ Tecnológico de Antioquia I.U., Facultad de Educación y Ciencias Sociales, Medellín, Colombia ⁽¹⁾ - Tecnológico de Antioquia I.U., Facultad de Ingeniería, Medellín, Colombia ⁽²⁾ 2024 edition of the Color your rights project: collecting the children's perspective of children in Uruguay <u>Gabriela Etchebehere</u> ⁽¹⁾ Universidad de la República/ OMEP Uruguay, Facultad de Psicología, Montevideo, Uruguay ⁽¹⁾	ROOM M

17 July	15.00 – 16.00	<p>¿Desarrollo la Promoción de habilidades sociales en las familias en el contexto del Estándar de Vínculo Familiar-Establecimiento? <u>Claudia Concha Erices</u> ⁽¹⁾ Universidad de Playa Ancha, Facultad de Educación, Valparaíso, Chile ⁽¹⁾</p> <p>Latin American cross-cultural study on screen use and early childhood development <u>Gabriela Etchebehere</u> ⁽¹⁾ - Dra Esther Angeriz ⁽¹⁾ - Dr. Lucas Gago-Galvagno ⁽²⁾ Universidad de la República/OMEP Uruguay, Facultad de Psicología, Montevideo, Uruguay ⁽¹⁾ - Universidad Abierta Interamericana (UAI), Facultad de Psicología Relaciones Humanas, Buenos Aires, Argentina ⁽²⁾</p>	
		<p>Individual Paper Presentations</p> <p>The Power of Weaving: The Dilemma of “kindergarten-village” Interaction and Its Field Echoes <u>Jiamin Xu</u> ⁽¹⁾ - Yuxia Gao ⁽¹⁾ - Manli Xue ⁽¹⁾ - Haiying Wang ⁽¹⁾ Nanjing Normal University, Institute of Education Sciences, Nanjing, China ⁽¹⁾</p> <p>Constructing a teaching identity: How early childhood pre-service teachers making meanings from their practicum experiences <u>Ya-hui Chung</u> ⁽¹⁾ University of Taipei, Early Childhood Education, Taipei, Taiwan, Province Of China ⁽¹⁾</p> <p>Safeguarding children’s rights in culture and play: Current mechanisms and optimization pathways for Kindergarten Teaching-Research Communities through the lens of Interaction Ritual Chains Theory <u>Ying XU</u> ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾</p> <p>From Observation to Implementation: A Practice-Driven Framework for Experiential Family-School Partnerships <u>Shichao Chen</u> ⁽¹⁾ Hangzhou Yungu Kindergarten, Zhejiang Province, Hangzhou, China ⁽¹⁾</p>	ROOM J
		<p>Individual Paper Presentations</p> <p>The Mysteries of Autism and How the Lack of Proper Educator Training Adversely Affects the Early Childhood Classroom <u>Marlyn Kramer</u> ⁽¹⁾ ECE Training Dynamics, LLC, CEO, Georgetown, USA ⁽¹⁾</p> <p>A Case Study on Reverse Inclusion of Children with Autism in Home-School-Community Collaboration: Implementing Integrated Play-Based Activities <u>Ning Wang</u> ⁽¹⁾ Yangzhou University, College of Educational Sciences, Yangzhou City, China ⁽¹⁾</p> <p>A Review of current platforms for supporting young children's development in South Korea <u>Hyung Mee Kim</u> ⁽¹⁾ - Il Sun Choi ⁽²⁾ - Young Ah Kim ⁽³⁾</p>	ROOM K

17 July	15.00 – 16.00	<p>Korean Bible University, Child Care & Education, Seoul, Republic of Korea ⁽¹⁾ - Gyeongin National University of Education, Early Childhood Education, Seoul, Republic of Korea ⁽²⁾ - Soongeui Women's University, Early Childhood Education, Seoul, Republic of Korea ⁽³⁾</p> <p>The Hidden Voice of the Traveller Child <u>Denise Baker</u> ⁽¹⁾ Health Service Executive Ireland (HSE), Mental Health, Cork, Ireland ⁽¹⁾</p>	
Thursday, 17 July Parallel Session 6			
PLAY			
17 July	16.15 – 17.15	<p>Self-Organized Symposium</p> <p>The Multifaceted Role of Play in Early Childhood Education and Inclusive Education in China: Perspectives, Strategies, and Practices Chair: Li Zhang ⁽¹⁾ East China Normal University, Early Childhood Education, Shanghai, China ⁽¹⁾ -</p>	<u>ROOM N</u>
		<p>Individual Paper Presentations</p> <p>Ensuring Quality in Play Environments: Teachers' Perceptions in Croatia and Republic of Korea <u>Adrijana Visnjic Jevtic</u> ⁽¹⁾ - Soonhwan Kim ⁽²⁾ - Wooyong Jeun ⁽³⁾ - Helena Biškup ⁽¹⁾ University of Zagreb, Faculty of Teacher Education, Zagreb, Croatia ⁽¹⁾ - Ewha Womans University, Department of Early Childhood Education, Seoul, Republic of Korea ⁽²⁾ - Baekseok University, Cheonan, Republic of Korea ⁽³⁾</p> <p>The interplay of play and learning at home: parents' perspectives <u>Maria Kanaki</u> ⁽¹⁾ - Maria Papandreou ⁽¹⁾ Aristotle University of Thessaloniki, School of Early Childhood Education, Thessaloniki, Greece ⁽¹⁾</p> <p>Teachers' Practices and Beliefs in a Play-Based Curriculum <u>Shu-chen Wu</u> ⁽¹⁾ The Education University of Hong Kong, Early Childhood Education, Taipo, Hong Kong ⁽¹⁾</p>	<u>ROOM D</u>
		<p>Individual Paper Presentations</p> <p>Little shopkeepers: Financial education through real-life play in early childhood settings <u>Kazunaga Aoki</u> ⁽¹⁾ - Eri Sugimoto ⁽²⁾ Social Welfare Corporation Lemonkai, Headquarters, Kinokawa, Japan ⁽¹⁾ - FP Partner Inc., Marketing Division, Osaka, Japan ⁽²⁾</p>	<u>ROOM E</u>

17 July	16.15 – 17.15	<p>Come and play with me: Teachers' development of relational competence in interaction and play with young children Charlotte Johannessen ⁽¹⁾ - Benedicte Larsen Haug ⁽²⁾ - <u>Ellen Os</u> ⁽³⁾ Oslomet, ECEC, Kindergarten teacher education, Oslo, Norway ⁽¹⁾ - Lønnås kindergarten, Kindergarten, Oslo, Norway ⁽²⁾ - Oslomet, ECEC, Oslo, Norway ⁽³⁾</p> <p>Keys to ensuring professionalism in childcare: starting with building competency indicators of childcare directors <u>Chien Huei Hsu</u> ⁽¹⁾ Fu Jen Catholic University, Child and Family Studies, New Taipei, Taiwan Province, China ⁽¹⁾</p> <p>"I keep bumping into people": Tensions in the construction of 'good' leadership in early childhood education and care <u>Marie White</u> ⁽¹⁾ Queensland University of Technology, School of Education, Brisbane, Australia ⁽¹⁾</p>	
		<p>Workshop</p> <p>Designing and implementation of activity-based learning environment that promotes environmental sustainability, cultural relevance, and play-based pedagogy <u>Oyindamola Sonola</u> ⁽¹⁾ OMEP Nigeria (Lagos State Chapter), Education & Continuous Professional Development Committee, Lagos, Nigeria ⁽¹⁾</p>	<u>ROOM L</u>
Thursday, 17 July Parallel Session 6			
EXPRESSION			
17 July	16.15 – 17.15	<p>Individual Paper Presentations</p> <p>Solar Terms in the Mountain Forest: The Yungu Practice of 24 Solar Terms Curriculum in Kindergarten <u>Weiling Cai</u> ⁽¹⁾ Hangzhou Yungu School, Hangzhou Yungu Kindergarten, Hangzhou, China ⁽¹⁾</p> <p>Bringing back sericulture in ECCE to rebuild the relationship of nature and children <u>Osamu Fujii</u> ⁽¹⁾ Kyoto Hoiku Centre, head office, Kyoto, Japan ⁽¹⁾</p> <p>Embodied Transliteration of Mythological Symbols: An Action Research on Cultural Heritage Education in Kindergarten from the Perspective of Embodied Cognition <u>Huang Jing</u> ⁽¹⁾ - Li Shanze ⁽¹⁾ Southwest University, The Faculty of Education, Chongqing, China ⁽¹⁾</p>	<u>ROOM B</u>

17 July	16.15 – 17.15	<p>Samobor Carnival tradition and its impact on the development of children's basic competencies <u>Daria Antonović</u>⁽¹⁾ - Ksenija Štibohar⁽¹⁾ Dječji vrtić Grigor Vitez, Kindergarten, Samobor, Croatia⁽¹⁾</p>	
		<p>Individual Paper Presentations</p> <p>Supporting Children's Expression and Participation: The Application of the Mosaic Approach in Nature Education in China <u>Li Peng</u>⁽¹⁾ - Xiuli Chen⁽¹⁾ The No.9 Kindergarten of Shenzhen, Instructional Department, Shenzhen, China⁽¹⁾</p> <p>Infusing artistic vitality into children's physical education - A practical study on integrating <u>Siyuan Liu</u>⁽¹⁾ Soong Ching Ling Kindergarten, Multicultural diversity, Shanghai, China⁽¹⁾</p> <p>Four phases of integrated learning: a possible pathway for integrating children's science and arts learning <u>Shanshan Zhang</u>⁽¹⁾ - Rongna He⁽¹⁾ - Li Wang⁽¹⁾ Kindergarten of Northwestern Polytechnical University, Teaching and research section, Xi'an, China⁽¹⁾</p> <p>A Case Study on the Graphic Representation in Construction Play Among Older and Middle Kindergarten Classes <u>Gang Wu</u>⁽¹⁾ Huizhou University, School of Education Science, Huizhou, China⁽¹⁾</p>	ROOM F
		<p>Individual Paper Presentations</p> <p>Forest as a space of cultural and natural heritage in kindergarten. An ethnographic perspective <u>Agnieszka Kuźba</u>⁽¹⁾ Safe Nest Foundation, president, Kielce, Polska⁽¹⁾</p> <p>Proverbs and sayings as educational tools for building skills for interpreting allegory by preschool-aged children <u>Rozalina Engels-Kritidis</u>⁽¹⁾ Sofia University "St. Kliment Ohridski", Faculty of Educational Studies and the Arts, Sofia, Bulgaria⁽¹⁾</p> <p>Multidimensional analysis of graduate theses and articles on early childhood and creativity in Türkiye <u>Fatih Dereli</u>⁽¹⁾ - İkra Kılınçarslan⁽¹⁾ - İrem Küçükbakan⁽¹⁾ - Nurşen Barış⁽¹⁾ - Yağmur Mutlu⁽¹⁾ - Merve Kılıç⁽¹⁾ Trakya University, Early Childhood Education, Edirne, Turkey⁽¹⁾</p> <p>From Play to Creation: A Practical Study on Project-Based Planetary Card Game Design for Enhancing Holistic Competence in Early Childhood <u>Fenfang Qu</u>⁽¹⁾ Hanzhou Yungu kindergarten, Zhejiang, Hangzhou, China⁽¹⁾</p>	ROOM I

17 July	16.15 – 17.15	Workshop "Intangible Cultural Heritage Garden Atop the Head": An Innovative Preschool Workshop Integrating Chinese Painting and Hairpin Flower Art for Cultural Transmission <u>Jun Wang</u> ⁽¹⁾ - Yun Xu ⁽²⁾ - Tingting Jiang ⁽³⁾ - Wei Zhang ⁽⁴⁾ East China Normal University, Basic Education Division, Shanghai, China ⁽¹⁾ - East China Normal University, Department of Preschool Education, Shanghai, China ⁽²⁾ - East China Normal University, Minhang Yongde Kindergarten Affiliated To ECNU, Shanghai, China ⁽³⁾ - East China Normal University, ECNU Xiping Kindergarten, Xiamen, China ⁽⁴⁾	<u>ROOM G</u>
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Thursday, 17 July | Parallel Session 6

PARTICIPATION

17 July	16.15 – 17.15	Self-Organized Symposium Right from the Start for ECCE: Advancing the Tashkent Commitments Chair: Mercedes Mayol Lassalle ⁽¹⁾ OMEP, World Presidency, Buenos Aires, Argentina ⁽¹⁾	<u>ROOM A - Auditorium</u>
		Self-Organized Symposium Un avenir durable dans les milieux de la petite enfance Chair: Manon Boily ⁽¹⁾ University of Quebec in Montreal, Education and pedagogy, Montréal, Canada ⁽¹⁾	<u>ROOM H</u>
		Individual Paper Presentations Exploring children's agency in preschool technology activities <u>Sara Eliasson</u> ⁽¹⁾ University of Gothenburg, Department of Education, Communication and Learning, Gothenburg, Sweden ⁽¹⁾ The study on the evaluation of children's participation in their own development: An embodied cognitive perspective in kindergartens' outdoor physically active play of China <u>Jiamei Fan</u> ⁽¹⁾ - Zhaocun Li ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾ Children as Agents in Community Service-learning Projects Miranda Lin ⁽¹⁾ - <u>Noel Reidy</u> ⁽¹⁾ Illinois State University, School of Teaching and Learning, Normal, USA ⁽¹⁾ Obey or Oppose: A study of Children's Interpretive Reproductions of Classroom Rules <u>Yuxia Gao</u> ⁽¹⁾ - Haiying Wang ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾	<u>ROOM C</u>

17 July	16.15 – 17.15	<p>Individual Paper Presentations</p> <p>Taking Care of our Planet - Building pedagogical proposals for a more affective and sustainable early childhood education <u>Érika Mayume Ozahata</u> ⁽¹⁾ OMEP Brazil, São Paulo, Brazil ⁽¹⁾</p> <p>Accountability for Play, as a developmental necessity and a core human rights under the United Nations Convention on the Rights of the Child <u>Ziba Vaghri</u> ⁽¹⁾ University of New Brunswick, Integrated Health Initiative-GlobalChild Program of Research, Saint John, Canada ⁽¹⁾</p> <p>Faire ensemble pour la petite enfance, quel sens, quels défis ? La reconnaissance de l'interdépendance comme éléments clés de la collaboration <u>Audrey Lemaire</u> ⁽¹⁾ - Sylvie Hamel ⁽¹⁾ - Carl Lacharité ⁽¹⁾ Université du Québec à Trois-Rivières, Psychoéducation et Travail social, Trois-Rivières, Canada ⁽¹⁾</p> <p>Projet Diapason: pour rehausser la qualité des services offerts aux enfants et à leur famille afin de favoriser le développement de leur plein potentiel <u>Audrey Lemaire</u> ⁽¹⁾ - George Tarabulsky ⁽²⁾ - Julie Lane ⁽³⁾ Centre intégré universitaire de santé et de services sociaux de la Capitale-Nationale, Centre de recherche universitaire sur les jeunes et les familles (CRUJeF), Trois-Québec, Canada ⁽¹⁾ - Université Laval, Psychologie, Québec, Canada ⁽²⁾ - Université de Sherbrooke, Faculté d'éducation, Sherbrooke, Canada ⁽³⁾</p>	ROOM M
		<p>Individual Paper Presentations</p> <p>Creating Cultures of Sustainability and Care in kindergartens. Aspects of transformation from an empirical and theoretical analysis <u>Ursula Stenger</u> ⁽¹⁾ University of Cologne, Educational- and social Science, Cologne, Germany ⁽¹⁾</p> <p>Empowering the Early Childhood Educator to Implement an Authentic Education for Sustainable Development (ESD) Approach with Young Learners <u>Muireann Ranta</u> ⁽¹⁾ - <u>Annie Cummins</u> ⁽²⁾ OMEP Ireland, OMEP Ireland President, Cork, Ireland ⁽¹⁾ - Munster Technological University, Sport, Leisure, & Childhood, Cork, Ireland ⁽²⁾</p> <p>Research on Sustainable Development Education in Kindergartens: A Case Study of the "Waste-to-Treasure Museum" Project in a Kindergarten Class (Age 5-6) <u>Chen Zhen</u> ⁽¹⁾ Hangzhou Yungu Kindergarten, Zhejiang, Hangzhou, China ⁽¹⁾</p> <p>A case study on early environmental education practices from the perspective of embodied cognition <u>Yulan Qu</u> ⁽¹⁾ Soong Ching Ling Kindergarten, multicultural diversity, Shanghai, China ⁽¹⁾</p>	ROOM J

17 July	16.15 – 17.15	<p>Individual Paper Presentations</p> <p>“Am I Allowed to Teach Citizenship Education as a Controversial Issue Genuinely?” Policy Change and Its Impact on Early Childhood Teachers in Hong Kong <u>Jason Cong Lin</u> ⁽¹⁾ The Education University of Hong Kong, Department of International Education, Hong Kong, China ⁽¹⁾</p> <p>Practice of inclusive education for preschool hearing-impaired children in China - Exploration and application of appropriate support strategies Duanxia Wang ⁽¹⁾ - Wei Liang ⁽²⁾ - <u>Liyan Wang</u> ⁽³⁾ - Weijie Dao ⁽⁴⁾ - Li Zhang ⁽¹⁾ China rehabilitation research center for hearing and speech impairment, Language training department, Beijing, China ⁽¹⁾ - China rehabilitation research center for hearing and speech impairment, center, Beijing, China ⁽²⁾ - China rehabilitation research center for hearing and speech impairment, Academic research department, Beijing, China ⁽³⁾ - China rehabilitation research center for hearing and speech impairment, National management department, Beijing, China ⁽⁴⁾</p> <p>The impact of maternal gatekeeping behavior on children’s peer interaction: the mediating role of fathers’ parenting involvement and the moderating effect of family socioeconomic status <u>Lina Yang</u> ⁽¹⁾ - Xingchun Xu ⁽²⁾ - <u>Yingying Wang</u> ⁽¹⁾ - Yu Zeng ⁽¹⁾ First Kindergarten of Xindu District, First Kindergarten of Xindu District, Chengdu, Sichuan Province, China ⁽¹⁾ - Southwest University, Faculty of Education, Chongqing, China ⁽²⁾</p> <p>The Interweaving of Art and Culture, the Harmony of Comprehension and Creation: Illustrated by the "Peace" Themed Activity <u>Shujun Wang</u> ⁽¹⁾ - Lixiang Luo Lixiang Luo ⁽²⁾ - Bin bai ⁽¹⁾ Xi’an First Nursery School, Conservation and Education, Xi’an, China ⁽¹⁾ - Shaanxi Province Preschool Education Research Association, Conservation and Education, Xi’an, China ⁽²⁾</p>	<u>ROOM K</u>
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Friday, 18 July | Parallel Session 7

PLAY

18 July	9.45 – 10.45	Self-Organized Symposium	ROOM A - Auditorium
		The Bodies in Play from a Posthumanism Perspective Chair: Shuoqi Song ⁽¹⁾ University at Buffalo, Learning and Instruction, Buffalo, USA ⁽¹⁾	
		Self-Organized Symposium Educational practices that encourage preschoolers' active participation and expressiveness in play Chair: Elisabeth Jacob ⁽¹⁾ Université du Québec à Chicoutimi, Département des sciences de l'éducation, Chicoutimi, Canada ⁽¹⁾	ROOM I
		Workshop After catching the interest--Integrating ECE teachers' teaching practice in Play-based learning approach: A case study in a Chinese-English kindergarten with thematic curriculum scenarios Yuxuan Chen ⁽¹⁾ - Han Xu ⁽¹⁾ Basis Bilingual Kindergarten Nanshan, Early Childhood Education Curriculum Department, Shenzhen, China ⁽¹⁾	ROOM L

Friday, 18 July | Parallel Session 7

EXPRESSION

18 July	9.45 – 10.45	Self-Organized Symposium	ROOM B
		The Integration, Experience, and Inheritance of Excellent Traditional Chinese Culture in Kindergarten Education Chair: Weiling Cai ⁽¹⁾ Hangzhou Yungu School, Hangzhou Yungu Kindergarten, Hangzhou, China ⁽¹⁾	
		Individual Oral Presentations Nurturing Bilingualism: The Role of Home Literacy in Early Childhood Education Alba Franco ⁽¹⁾ Alba Franco, Language and Literacy, Boston, USA ⁽¹⁾	ROOM N

18 July	9.45 – 10.45	<p>The phenomenological study of graphic symbol instead of Chinese characters in the development of emergent writing: evidence from a Contextual Semantic Gestalt Experiment with senior Chinese children Jingmei Wang ⁽¹⁾ - Kaixin Zheng ⁽¹⁾ - Jinliang Qin ⁽¹⁾ Zhejiang Normal University, College of Childhood Development and Education, Hangzhou, China ⁽¹⁾</p> <p>The Impact of Creative Picture Book Expression Curriculum on Preschool Children's Language Development: A Mixed-Age Approach Liuran Fan ⁽¹⁾ Yangzhou University, Department of Educational Sciences, Yangzhou, China ⁽¹⁾</p> <p>The Appropriateness and the Value of Chinese Characters for Early Childhood Development and Education Jinliang Qin ⁽¹⁾ - Jingmei Wang ⁽¹⁾ - Chenglong Jia ⁽¹⁾ Zhejiang Normal University, College of Childhood Development and Education, Hangzhou, China ⁽¹⁾</p>	
		<p>Individual Oral Presentations</p> <p>From reciting ancient classics to exploring local culture heritage: the transformation of traditional culture education in Chinese kindergartens during the past 25 years Liangjing Guo ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾</p> <p>The Value Expression and Practice Approach of Chinese Excellent Traditional Culture under the Background of Kindergarten-based Course Jing Wu ⁽¹⁾ - Yu Li ⁽¹⁾ - Yuhong Wu ⁽¹⁾ Xi'an Jingkai No.1 Kindergarten, Management department, Xi'an, China ⁽¹⁾</p> <p>"Children at Play" as cultural symbol - Children's Image Analysis of Traditional Chinese Children-Playing painting Yuanyuan Duan ⁽¹⁾ Luoyang Normal University, ECE college, Luoyang, China ⁽¹⁾</p> <p>Introducing tangible and intangible cultural heritage through early childhood education: Preschoolers in the footsteps of Erotokritos Sofia Trouli ⁽¹⁾ - Erina Sakiollari ⁽¹⁾ University of Crete, Department of Preschool Education, Rethimno, Greece ⁽¹⁾</p>	ROOM J
		<p>Workshop</p> <p>Learning About The World Inside Us: Creating and Exploring Our Inner Archetypes of the World through Art Nancy Brown ⁽¹⁾ Global Childhood Academy, Head of Global Early Childhood Education, Boca Raton, USA ⁽¹⁾</p>	ROOM G

Friday, 18 July | Parallel Session 7

PARTICIPATION

18 July	9.45 – 10.45	Self-Organized Symposium Soutenir le droit de s'exprimer de l'enfant: quelles conditions réunir dans le cadre de l'EPPE? Chair: Gilles Pétreault ⁽¹⁾ OMEP France, Paris, France ⁽¹⁾	ROOM C
		Self-Organized Symposium Favoriser des environnements d'apprentissage inclusifs Chair: Manon Boily ⁽¹⁾ University of Quebec in Montreal, Education and pedagogy, Montreal, Canada ⁽¹⁾	ROOM D
		Self-Organized Symposium Play and Early Childhood Inclusive Education in China Chair: Xueyun Su ⁽¹⁾ East China Normal University, Early Childhood Education, Shanghai, China ⁽¹⁾	ROOM M
		Individual Oral Presentations "Just like neighbors": A study on the generation of relationship between immigrant caregivers and staffs in Norwegian open kindergarten <u>Yue Wang</u> ⁽¹⁾ East China Normal University, Early Childhood Education, Shanghai, China ⁽¹⁾ The Potential of Partnerships Encompassing Learning between Parents and Practitioners <u>Miyoshi Shirota</u> ⁽¹⁾ Waseda University, Faculty of Letters, Arts and Sciences, Shinjyuku, Japan ⁽¹⁾ Development, Implementation, and Evaluation of the Digital Parenting Education Program Seda Sarioğlu ⁽¹⁾ - <u>Serap Erdoğan</u> ⁽¹⁾ Anadolu University, Education/Primary Education, Eskişehir, Turkey ⁽¹⁾ Rethinking Readiness: The Importance of Social-Emotional Growth in Early Childhood Education and Care <u>Sarah Bacinger</u> ⁽¹⁾ - Klara Bahtić ⁽²⁾ Kindergarten Cipelica/OMEP Croatia, Čakovec, Croatia ⁽¹⁾ - Kindergarten Prečko/OMEP Croatia, Zagreb, Croatia ⁽²⁾	ROOM K

18 July	9.45 – 10.45	Workshop Integrating Sustainability: Cross-Curricular Approaches to Food and Nutrition Education <u>Zofia Wolniakowska-Majewska</u> ⁽¹⁾ Liverpool Hope University, Initial Teacher Education, Liverpool, United Kingdom ⁽¹⁾	<u>ROOM H</u>
Friday, 18 July Parallel Session 8			
PLAY			
18 July	11.00 – 12.00	Self-Organized Symposium Education and Technology in Early Childhood: Urgent Discussions Chair: Mercedes Mayol Lassalle ⁽¹⁾ OMEP, Buenos Aires, Argentina ⁽¹⁾	<u>ROOM A - Auditorium</u>
		Self-Organized Symposium Quality educational practices that support the global development of preschool-aged children Chair: Elisabeth Jacob ⁽¹⁾ Université du Québec à Chicoutimi, Département des sciences de l'éducation, Chicoutimi, Canada ⁽¹⁾	<u>ROOM I</u>
		Workshop Why Professional Development Matters; Statewide Professional Development Resources for Those Who Are Training Early Childhood Educators and Administrators; Training of Trainers (ToT) Across Texas, USA <u>Marlyn Kramer</u> ⁽¹⁾ - <u>Susan Hancock</u> ⁽²⁾ ECE Training Dynamics, CEO, Georgetown, USA ⁽¹⁾ - Hancock Professional Development Resources & Consultant, Consultant, San Antonio, USA ⁽²⁾	<u>ROOM L</u>
Friday, 18 July Parallel Session 8			
EXPRESSION			
18 July	11.00 – 12.00	Individual Oral Presentations “It’s like you and your sister” - Parent-siblings shared book reading interaction and sibling relationship <u>Sigalit Aviram Brill</u> ⁽¹⁾ - <u>Dorit Aram</u> ⁽²⁾ - <u>Anat Zaidman-Zait</u> ⁽²⁾ 1.Tel-Aviv University 2. Beit Berl College, 1.Constantiner School of Education 2.Department of Early Childhood Education, Tel Aviv, Israel ⁽¹⁾ - Tel-Aviv University, Constantiner School of Education, Tel Aviv, Israel ⁽²⁾	<u>ROOM B</u>

18 July	11.00 – 12.00	The contribution of literature in language development during transition from preschool to primary education: an international research <u>Eleni Alifieraki</u> ⁽¹⁾ OMEP UK National Committee, London, United Kingdom ⁽¹⁾	
		Designing and implementing functional language learning, literacy skills and the joy of reading in Finnish early childhood education Elisa Helin ⁽¹⁾ - <u>Lotta-Sofia La Rosa</u> ⁽¹⁾ Finnish National Agency for Education, National Literacy Program, Helsinki, Finland ⁽¹⁾	
		Picturing participation: children's voices and arts-based explorations of inclusion through 'The Day War Came' <u>Duygu Yalman Polatlar</u> ⁽¹⁾ - Hacernur Yeşilaltun ⁽²⁾ - Elif Löklü ⁽³⁾ Fatih Sultan Mehmet Vakıf University, Preschool Teaching, Istanbul, Turkey ⁽¹⁾ - MEB, Bayrampaşa Anaokulu, Istanbul, Turkey ⁽²⁾ - MEB, Zübeyde Hanım Anaokulu, Istanbul, Turkey ⁽³⁾	
		Individual Oral Presentations	<u>ROOM N</u>
		Supporting Concept Formation in Preschool Through Narrative Play <u>Hiba Abou-Taouk</u> ⁽¹⁾ University of Gothenburg, Department of Education, Communication and Learning, Gothenburg, Sweden ⁽¹⁾	
		Intergenerational Transmission of Psychological Capital through Parental Mental Health to Chinese Preschool Children's Psychological Resilience <u>Liying Zhang</u> ⁽¹⁾ - Xiaoping Yang ⁽¹⁾ Southwest University, Faculty of Education, Chongqing, China ⁽¹⁾	
Friday, 18 July Parallel Session 8			
PARTICIPATION			
18 July	11.00 – 12.00	Self-Organized Symposium	<u>ROOM C</u>
		Emergent Ocean Literacies: Sustainability Education for the Early Years Chair: Aihua Hu ⁽¹⁾ Western Norway University of applied Sciences, Department of Pedagogy, Religion and Social Studies, Bergen, Norway ⁽¹⁾	
		Self-Organized Symposium	<u>ROOM D</u>
		Environnements d'apprentissage et pédagogie basée sur le jeu Chair: Charline St-Jean ⁽¹⁾ UQAR, Éducation, Rimouski, Canada ⁽¹⁾	

18 July	11.00 – 12.00	Self-Organized Symposium Inclusive Classrooms at the Early Childhood Level in Jamaica Chair: Nicole Morgan ⁽¹⁾ Early Childhood Commission, Early Childhood, Kingston, Jamaica ⁽¹⁾	ROOM M
		Individual Oral Presentations Cultural Constraints on Early Childhood Education for Sustainability in the United States <u>Victoria Carr</u> ⁽¹⁾ University of Cincinnati, School of Education, Cincinnati, USA ⁽¹⁾ Fostering Social Justice Praxis for Critical Consciousness in Early Childhood <u>Luiz Garcia</u> ⁽¹⁾ Soka University, Department of Humanities, Division of Sociology, Global Studies, Tokyo, Japan ⁽¹⁾ Measuring Chinese early childhood teachers' competencies for inclusive education: scale development and validation <u>Ming Lu</u> ⁽¹⁾ Minhang Institute of Education, Preschool Education Research Office, Shanghai, China ⁽¹⁾ Where the wind blows: How does the forest school approach impact autistic pupils? <u>Megan McGee</u> ⁽¹⁾ Liverpool Hope University, Student in the education department, Liverpool, United Kingdom ⁽¹⁾	ROOM J
		Individual Oral Presentations The relationship between parental involvement and early childhood development: Classroom teacher-child interaction quality as a moderator <u>Zhiting Chen</u> ⁽¹⁾ - Liu Ying ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾ Parental perspectives on preschool children's experiences with digital technology <u>Fatma Demirci</u> ⁽¹⁾ - Volkan Şahin ⁽²⁾ - Dilek Altun ⁽³⁾ Middle East Technical University, Department of Elementary and Early Childhood Education / Early Childhood Education, Ankara, Turkey ⁽¹⁾ - Middle East Technical University, Department of Elementary and Early Childhood Education / Early Childhood Education, Ankara, Turkey ⁽²⁾ - Boğaziçi University, Department of Primary Education / Early Childhood Education, İstanbul, Turkey ⁽³⁾ A year after the COVID-19 crisis: Changes in Parent-Child Activities at Home from a Cross-Cultural View <u>Galia Meoded Karabanov</u> ⁽¹⁾ - Dorit Aram ⁽¹⁾ - Carmen López-Escribano ⁽²⁾ - Katerina Shtereva ⁽³⁾ Tel Aviv University, School of Education, Tel Aviv, Israel - ⁽¹⁾ Complutense University of Madrid, Department of Research and Psychology in Education,	ROOM K

18 July	11.00 – 12.00	<p>Madris, Spain - ⁽²⁾ Sofia University “St. Kliment Ohridski”, Department of Logopedics, Sofia, Bulgaria⁽³⁾</p> <p>Mobile early childhood education facilitators’ views on parental involvement in children’s care and education activities Chinedu Okeke ⁽¹⁾ - <u>Zukiswa Nhase</u> ⁽¹⁾ University of the Free State, Department of Childhood Education, Bloemfontein, South Africa ⁽¹⁾</p>	
		<p>Workshop</p> <p>How could we use food to support the participation of Children with Sensory Disorders and Other Special Needs and Disabilities? <u>Zofia Wolniakowska-Majewska</u> ⁽¹⁾ Liverpool Hope University, Initial Teacher Training, Liverpool, United Kingdom ⁽¹⁾</p>	<u>ROOM H</u>
		<p>Workshop</p> <p>From Principles to Practice: Inclusion in Helsinki’s Early Childhood Education <u>Emmi Hellsten</u> ⁽¹⁾ - <u>Iina Helkiö</u> ⁽¹⁾ City of Helsinki, Education, Helsinki, Finland ⁽¹⁾</p>	<u>ROOM G</u>

Friday, 18 July | Parallel Session 9

PLAY

18 July	12.00 – 13.00	<p>Self-Organized Symposium</p> <p>OMEP Toy Libraries - global action for play, solidarity and early childhood development Chair: Nyamikeh Kyiamah ⁽¹⁾ OMEP Ghana, Accra, Ghana ⁽¹⁾</p>	<u>ROOM A - Auditorium</u>
		<p>Self-Organized Symposium</p> <p>La réunion des chercheurs: explorer le jeu, l'expression et la participation au développement des enfants Chair: Isabelle Deshaies ⁽¹⁾ Université du Québec à Trois-Rivières, Education, Trois-Rivières, Canada ⁽¹⁾</p>	<u>ROOM D</u>
		<p>Individual Oral Presentations</p> <p>Evaluation of preschool education internships based on teacher education certification in Chinese universities: A study based on the vision of high-quality preschool education teacher training <u>Feiyue Liang</u> ⁽¹⁾ - Hongmiao You ⁽¹⁾ - Chunhong Han ⁽¹⁾ East China Normal University, faculty of education, Shanghai, China ⁽¹⁾</p>	<u>ROOM I</u>

18 July	12.00 – 13.00	Key factors facilitating the integration of teachers’ beliefs and practices for play-based pedagogy: A narrative analysis of a Japanese ECCE teacher’s professional journey <u>Tomohiro Oikawa</u> ⁽¹⁾ Bunkyo University, Faculty of Education, Koshigaya, Japan ⁽¹⁾	
		Developing and evaluating an interdisciplinary training program: Enhancing preservice teachers' competence in early childhood learning environment design and practice <u>Hsiao-Chien Kao</u> ⁽¹⁾ - Chiu-Hua Huang ⁽²⁾ National Yunlin University of Science and Technology, Department of Architecture and Interior Design, Yunlin, Taiwan Province, China ⁽¹⁾ - National Pingtung University, Department of Early Childhood Education, Pingtung, Taiwan Province, China ⁽²⁾	
		Bridging Practice and Research: Opportunities and Challenges in Transforming a Preschool into a Laboratory School through Collaborative Teacher Professional Development Maryam S. Sharifian ⁽¹⁾ - <u>Shin Ji Kang</u> ⁽¹⁾ - Chelsey Bahlmann Bollinger ⁽¹⁾ James Madison University, JMU CARE, Harrisonburg, USA ⁽¹⁾	
		Workshop Utilizing Developmentally Appropriate Strategies and Play Activities to Encourage and Support Healthy Brain Development in Infants and Toddlers <u>Marlyn Kramer</u> ⁽¹⁾ - <u>Susan Hancock</u> ⁽²⁾ ECE Training Dynamics, LLC, CEO, Georgetown, USA ⁽¹⁾ - Hancock Professional Development Resources and Consulting, Consultant, San Antonio, USA ⁽²⁾	<u>ROOM L</u>
Friday, 18 July Parallel Session 9			
EXPRESSION			
18 July	12.00 – 13.00	Self-Organized Symposium	<u>ROOM B</u>
		Early Literacy Instruction in China: Questions and Practices Chair: Baogen Liu ⁽¹⁾ Zhejiang Normal University, School of Child Development and Education, Hangzhou, China ⁽¹⁾	
		Individual Oral Presentations	<u>ROOM N</u>
		The Impact of Deep Learning on Children's Creativity in the Art Learning Process Xiaofang Chen ⁽¹⁾ - Zhidong Xie ⁽¹⁾ - <u>Chengzhi Qiao</u> ⁽²⁾ Beijing Institute of Education, College of Early Childhood Education, Beijing, China ⁽¹⁾ - Tsinghua University, School of Marxism, Beijing, China ⁽²⁾	
		Artistic Inspirations: Tracing the Roots of Creativity and Innovation in the Reggio Emilia Approach	

18 July	12.00 – 13.00	<p><u>Megumi Nishikage</u> ⁽¹⁾ Osaka University, Graduate School of Humanities, Aesthetics Laboratory, Toyonaka, Osaka, Japan ⁽¹⁾</p> <p>Cultural Inheritance and Innovation: A Mixed-Methods Study of Dual-Track Pathways To Children's Play Quality In China Danyu Wu ⁽¹⁾ - <u>Sitong Zhang</u> ⁽¹⁾ - Wentong Wu ⁽¹⁾ South China Normal University, Department of Preschool Education, Guangzhou, China ⁽¹⁾</p> <p>From the Circle to Kandinsky: An Interdisciplinary Approach to the Development of Mathematical and Artistic Competencies in Early Childhood <u>Ana Malnar</u> ⁽¹⁾ - Ana Štefanec ⁽¹⁾ Dobro Drvo, kindergarten, Zagreb, Croatia ⁽¹⁾</p>	
		<p>Individual Oral Presentations</p> <p>An understanding of empathetic awareness of young children playing a matching game called Super Me Krystyna Nowak-Fabrykowski ⁽¹⁾ - Ramona Borowicz ⁽²⁾ Central Michigan University, Teacher and Special Education, Mt. Pleasant, USA ⁽¹⁾ - Central Michigan University, Child Development and Learning Laboratory, Mt. Pleasant, USA ⁽²⁾</p> <p>"Travel the world... of emotions" <u>Georgia Akritopoulou</u> ⁽¹⁾ - Paraskevi Akritopoulou ⁽²⁾ - Maria Kopalidou ⁽³⁾ - Danae Trigoni ⁽⁴⁾ - Evangelia Pouliou ⁽⁴⁾ - Anastasia Kountouroudi ⁽³⁾ Preschool "Nipiakos Kipos", Early Childhood Education, University of Western Macedonia, Thessaloniki, Greece ⁽¹⁾ - Preschool "Nipiakos Kipos", Department of German Language and Literature, Aristotel University of Thessaloniki, Thessaloniki, Greece ⁽²⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, Aristotel University of Thessaloniki, Thessaloniki, Greece ⁽³⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, Thessaloniki, Greece ⁽⁴⁾</p> <p>The effects of different executive function training methods on rejected preschoolers' executive function and peer interaction skills <u>Xue Yu</u> ⁽¹⁾ ChongQing Normal University, School of Educational Sciences, ChongQing, China ⁽¹⁾</p> <p>A practical study of play-based social Emotional learning (SEL) in large class children Hongmei Cai ⁽¹⁾ Chongqing Normal University, School of Educational Science, Chongqing, China ⁽¹⁾</p>	

Friday, 18 July | Parallel Session 9

PARTICIPATION

18 July	12.00 – 13.00	Self-Organized Symposium Seeding sustainability: ESD world project Chair: Adrijana Visnjic-Jevtic ⁽¹⁾ University of Zagreb, Faculty of Teacher Education/OME2025 Croatia, Zagreb, Croatia ⁽¹⁾	ROOM C
		Self-Organized Symposium Kindergarten-embedded Communities, Community-embedded Kindergartens: Theoretical Growth and Field Practice of Kindergarten-community Interaction in RURAL ECE Chair: Jiamin Xu ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾	ROOM M
		Individual Oral Presentations Exploring parents' perspective on Home-Based Engagement (HBE) service for toddlers: Perspectives from Singapore <u>Lay Yan Teo</u> ⁽¹⁾ OME2025 Singapore, Singapore ⁽¹⁾ The Effects of Interactive Repeated Reading on Home-based Language Intervention for Preschool Children with Hearing Impairment <u>Ya Zhang</u> ⁽¹⁾ - Li Zheng ⁽¹⁾ - Tingting Hao ⁽¹⁾ Nanjing Normal University, Department of Preschool Education, Nanjing, China ⁽¹⁾ The Impact of Facility Characteristics and Local Context on Process Quality in South Korean Childcare Centers <u>Sina Park</u> ⁽¹⁾ Seoul National University, Social Welfare, Seoul, Republic of Korea ⁽¹⁾ Increasing the accessibility of ECEC for children and families from societally disadvantaged background: research findings from the "Buon Inizio" project. <u>Arianna Lazzari</u> ⁽¹⁾ - Lucia Balduzzi ⁽¹⁾ - Chiara Dalledonne Vandini ⁽¹⁾ Bologna University, Department of Education Studies, Bologna, Italy ⁽¹⁾	ROOM K
		Workshop Workshop on The course sustainability from the start <u>Ingrid Engdahl</u> ⁽¹⁾ - Petra Vystrčilová ⁽²⁾ - Klara Bahtic ⁽³⁾ - Gilles Pétreault ⁽⁴⁾ OME2025 Sweden, Stockholm, Sweden ⁽¹⁾ - Mazaryk University, OME2025 Czech Republic, Brno, Czech Republic ⁽²⁾ - OME2025 Croatia, Zagreb, Croatia ⁽³⁾ - OME2025 France, Paris, France ⁽⁴⁾	ROOM H

18 July	12.00 – 13.00	Workshop Reading, writing, arithmetic... anything else? Child day care and school: between reducing disadvantage, different understandings of education and opportunities for cooperation <u>Eva-Lotta Bueren</u> ⁽¹⁾ - Sabine Urban ⁽¹⁾ - Niels Espenhorst ⁽¹⁾ OMEP Germany, Berlin, Germany ⁽¹⁾	<u>ROOM G</u>
Friday, 18 July Parallel Session 10			
PLAY			
18 July	14.00 – 15.30	Self-Organized Symposium Co-creating a new map: tracing the innovation of early childhood education in Sejong through collaboration between the Office of Education, kindergartens, and the local community Chair: Chaisun Oh ⁽¹⁾ Korea National University of Education, Early childhood education, Sejong, Republic of Korea ⁽¹⁾ Individual Oral Presentations Art as Breathing: The Model of Integrating Aesthetic Education into Children's Lives in Xihu District, Hangzhou <u>SHEN Yingjie</u> ⁽¹⁾ Preschool Education Guidance Center of Xihu District, Teaching and research office, Hangzhou, China ⁽¹⁾ The Impact of Screen Time, Type and Content on Executive Functions and Social Skills in Preschool Children Fatih Dereli ⁽¹⁾ - <u>Özlem Dönmez</u> ⁽¹⁾ - Gülşah Günşen ⁽¹⁾ Trakya University, Early Childhood Education, Edirne, Turkey ⁽¹⁾	<u>ROOM D</u>
		Individual Oral Presentations La experiencia formativa en el CAI: Los lenguajes artísticos como medio del aprendizaje integral <u>Patricia Troncoso Ibacache</u> ⁽¹⁾ - Loredana Ayala Paredes ⁽¹⁾ - Ximena Rebolledo Vásquez ⁽¹⁾ Universidad Central de Chile, Facultad de Educación-Carrera Educación Parvularia, Santiago, Chile ⁽¹⁾ Arte, estética y dibujo: el pensamiento en movimiento en la educación infantil <u>Karla Raquel Lima Pereira</u> ⁽¹⁾ Università degli Studi di Modena e Reggio Emilia, Dipartimento di Educazione e Scienze Umane, Reggio Emilia, Italy ⁽¹⁾	<u>ROOM A - Auditorium</u>

18 July	14.00 – 15.30	<p>Painting Mexico - A children's art experience in a rural municipality Elida Lucila Campos Alba ⁽¹⁾ - Mónica Maruri Ramírez ⁽²⁾</p> <p>OME2025 Estado de México, Educación Preescolar, Toluca, Mexico ⁽¹⁾ - Servicios Educativos Integrados al Estado de México, Educación Preescolar, Toluca, Mexico ⁽²⁾</p> <p>Dance in teacher training. Training proposal towards body expression, educational play and creativity, 2025 Josselyne Gonzales Palma ⁽¹⁾ Universidad Nacional Federico Villarreal, Facultad de Educación, Lima, Perú ⁽¹⁾</p> <p>Una sistematización de experiencias creativas e innovadoras basadas en las expresiones del niño en tres instituciones educativas de Lima Liliana Muñoz ⁽¹⁾ - Olinda Vilchez ⁽²⁾ Universidad Peruana Cayetano Heredia/OME2025 PERU, Lima, Lima, Perú ⁽¹⁾ - Universidad Pontificia Católica del Perú, Lima, Lima, Perú ⁽²⁾</p> <p>Escalando un modelo de educación comunitaria inclusiva: de Chile a Honduras y Guatemala Desirée López de Maturana ⁽¹⁾ - Gabriela Arrunátegui ⁽²⁾ - Nelsy Lizarazo Castro ⁽³⁾ University of La Serena, Education, La Serena, Chile ⁽¹⁾ - CLADE, Programme, Lima, Peru ⁽²⁾ - CLADE, Coordination, Quito, Ecuador ⁽³⁾</p>	
		<p>Individual Oral Presentations</p> <p>History of early education in the US: researching, utilizing, teaching Blythe Hinitz ⁽¹⁾ - Betty Liebovich ⁽²⁾ - Donna Akilah Wright ⁽³⁾ The College of New Jersey, Elementary and Early Childhood Education Department, Ewing, New Jersey, USA ⁽¹⁾ - Goldsmiths, University of London, Educational Studies, London, United Kingdom ⁽²⁾ - Medgar Evers College of the City University of New York, Department of Developmental and Special Education, Brooklyn, New York, USA ⁽³⁾</p> <p>Approaching Artworks through Embodied Learning Sofia Trouli ⁽¹⁾ - Kallia Trouli ⁽¹⁾ University of Crete, Department of Preschool Education, Rethimno, Greece ⁽¹⁾</p> <p>History of early education in the US: a case study Blythe Hinitz ⁽¹⁾ - Donna Akilah Wright ⁽²⁾ The College of New Jersey, Elementary and Early Childhood Education Department, Ewing, New Jersey, USA ⁽¹⁾ - Medgar Evers College of the City University of New York, Department of Developmental and Special Education, Brooklyn, New York, USA ⁽²⁾</p> <p>Exploring the link between digital play tendency and playfulness in preschoolers Berna Sicim Sevim ⁽¹⁾ - Sırma Seda Bapoğlu Dümenci ⁽²⁾ Zonguldak Bülent Ecevit University, Early Childhood Education, Zonguldak, Turkey ⁽¹⁾ - Tarsus University, Child Development, Mersin, Turkey ⁽²⁾</p> <p>Exploring Educators' Pedagogical Agency in the Integration of Digital Technologies in Early Childhood Learning Environments</p>	ROOM I

18 July	14.00 – 15.30	<p><u>Sarsha Mennell</u> ⁽¹⁾ - Karen Murcia ⁽¹⁾ - Madeline Dobson ⁽¹⁾ Curtin University, School of Education, Perth, Australia ⁽¹⁾</p> <p>Multimodal Professional Development for Preschool Teachers in Uzbekistan <u>Shin Ji Kang</u> ⁽¹⁾ James Madison University, Early, Elementary, & Reading Education, Harrisonburg, USA ⁽¹⁾</p>	
Friday, 18 July Parallel Session 10			
EXPRESSION			
18 July	14.00 – 15.30	<p>Individual Oral Presentations</p> <p>Predictors of Psychosocial Well-being of Young Children in Bangladesh, China, India, and Myanmar <u>Stephanie W. Y. Chan</u> ⁽¹⁾ – <u>Rui Zhang</u> ⁽¹⁾ - <u>Hechunzi Wang</u> ⁽¹⁾ - <u>Jing Gong</u> ⁽¹⁾ - <u>Rao Nirmala</u> ⁽¹⁾ The University of Hong Kong, Faculty of Education, Hong Kong, China ⁽¹⁾</p> <p>Exploring how mindfulness practice can strengthen emotional literacy and compassion in young children in early childhood. <u>Leesa Flanagan</u> ⁽¹⁾ DKIT, Department of nursing, midwifery and early years, Louth, Ireland ⁽¹⁾</p> <p>The effectiveness of educational drama interventions on preschool children's conflict resolution strategies in different situations <u>Sitong Zhang</u> ⁽¹⁾ - <u>Liman Cai</u> ⁽¹⁾ South China Normal University, Department of Pre-school Education, Guangzhou, China ⁽¹⁾</p> <p>The invisible power underlying children's social-emotional competence: Decoding Chinese kindergarten teachers' meta-emotional philosophy <u>Biru Chang</u> ⁽¹⁾ Nanjing Normal University, School of Education Science, Nanjing, China ⁽¹⁾</p> <p>The Influence of Home Language Environment and Kindergarten Curriculum on the Chinese Character Writing Development of Bilingual Preschoolers in Singapore <u>Yingjiang Zheng</u> ⁽¹⁾ Academy of Singapore Teachers, Singapore Centre for Chinese Language, Singapore, Singapore ⁽¹⁾</p> <p>Educator-infant mealtime interactions in Australian and Chinese early childhood centres: A cross-cultural, multimodal study <u>Ling Sheng</u> ⁽¹⁾ - <u>Emilia Djonov</u> ⁽¹⁾ - <u>Rebecca Andrews</u> ⁽¹⁾ Macquarie University, Macquarie School of Education, Sydney, Australia ⁽¹⁾</p>	ROOM B

18 July	14.00	Individual Oral Presentations	ROOM N
	– 15.30		
		<p>Designing for participation: a Reggio Emilia-inspired inquiry into children's voices, arts, and knowledge co-creation <u>Duygu Yalman Polatlar</u> ⁽¹⁾ - Semiha Arslan ⁽¹⁾ Fatih Sultan Mehmet Vakıf University, Preschool Teaching, Istanbul, Turkey ⁽¹⁾</p> <p>Sensory Garden Project: for socially and ecologically sustainable education for toddlers in preschool <u>Sara Eliasson</u> ⁽¹⁾ Göteborgs Högre Samskola, Förskolan Björken, Gothenburg, Sweden ⁽¹⁾</p> <p>Tiny Rebels in Silk and Ink: Reclaiming Children's Agency, Play, and Gender Fluidity Through Ancient Chinese Infant Game Paintings <u>Hongmiao You</u> ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾</p> <p>Development and Implementation of Preschool-based Curriculum for the Intangible Cultural Heritage of "Black Tent"—An Action Research of A Kindergarten in Nomadic Region of Tibet in China <u>Yumei Han</u> ⁽¹⁾ - Haifan Liu ⁽¹⁾ - Tseren Wangmo ⁽²⁾ - Damu Damu ⁽³⁾ - Shanan Wang ⁽⁴⁾ Southwest University, Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China, Chongqing, China ⁽¹⁾ - Bureau of Education of Nagqu City, Tibet Autonomous Region, China, Department of Early Childhood Education, NAQU, China ⁽²⁾ - Second Preschool of Baqing County, Nagqu City, Tibet Autonomous Region, China, Preschool Principal, Naqu, China ⁽³⁾ - Chongqing University of Education, Department of Early Childhood Education, Chongqing, China ⁽⁴⁾</p>	

Friday, 18 July | Parallel Session 10

PARTICIPATION

18 July	14.00	Self-Organized Symposium	ROOM M
	– 15.30		
		<p>Inclusive Practices to Support Preschool Children Chair: Elisabeth Jacob ⁽¹⁾ Université du Québec à Chicoutimi, Département des sciences de l'éducation, Chicoutimi, Canada ⁽¹⁾</p> <p>Individual Oral Presentations</p> <p>ECE teachers' participation in professional associations and unions: profiles of professionalism for democracy in times of neoliberalism <u>Cynthia Adlerstein</u> ⁽¹⁾ - Marcela Pardo ⁽²⁾ Universidad de Chile/University of Chile, Faculty of Social Sciences, Santiago, Chile ⁽¹⁾ - Universidad de Chile/University of Chile, CIAE, Santiago, Chile ⁽²⁾</p>	

18 July	14.00 – 15.30	<p>ECE teachers' collective online pedagogical documentation of children's citizenship: building citizen pedagogies within Chilean kindergarten learning environments <u>Cynthia Adlerstein</u> ⁽¹⁾ Universidad de Chile/University of Chile, Faculty of Social Sciences, SANTIAGO, Chile ⁽¹⁾</p>	
		<p>Individual Oral Presentations</p> <p>I have learned how these things work together: Early childhood educators' perceptions of intergenerational meetings and cultural sustainability <u>Bradford Wiles</u> ⁽¹⁾ - Ine-Sofie Smedmoen Kristiansen ⁽²⁾ Kansas State University, School of Human Sciences, Manhattan, USA ⁽¹⁾ - Livsglede For Eldre, Headquarters, Oslo, Norway ⁽²⁾</p> <p>Ethical Codes – Step Towards Professionalization of Early Childhood Educators <u>Maja Brust Nemet</u> ⁽¹⁾ - Ružica Tokić Zec ⁽¹⁾ Faculty of Education, J.J. Strossmayer University of Osijek, Department of Pedagogy, History and Philosophy, Osijek, Croatia ⁽¹⁾</p> <p>Teachers Work with Children as Digital Citizens <u>Margareth Eilifsen</u> ⁽¹⁾ Western Norway University of Applied Sciences, Early Childhood Teacher Education, Bergen, Norway ⁽¹⁾</p> <p>Promoting fathers' roles in early language development through enhanced early home visitation services: Findings from a randomized controlled trial of Dads Matter-HV <u>Neil Guterman</u> ⁽¹⁾ - Jennifer Bellamy ⁽²⁾ - In Young Park ⁽¹⁾ - Jin Yao Kwan ⁽³⁾ New York University, Silver School of Social Work, New York, USA ⁽¹⁾ - University of Denver, School of Social Work, Denver, USA ⁽²⁾ - University of Delaware, College of Education and Human Development, Newark, Delaware, USA ⁽³⁾</p>	ROOM C
		<p>Individual Oral Presentations</p> <p>Effectiveness of Telepresence Observation in Improvement-oriented Process Evaluation Approach: A Study Based on the Second Person Description Perspective <u>Zhongjie Lu</u> ⁽¹⁾ - Yuki Nishimura ⁽²⁾ Zhejiang Normal University, Children Development and Education, Hangzhou, China ⁽¹⁾ - Hangzhou Dianzi University, Mechanical Engineering, Hangzhou, China ⁽²⁾</p> <p>Teacher-Child Interaction Quality in Toddler Classrooms: A Cross-Cultural Comparison between Shanghai and Stuttgart <u>Juan Xia</u> ⁽¹⁾ - Catherine Walter-Laager ⁽¹⁾ University of Graz, Department of Education Research and Teacher Education, Graz, Austria ⁽¹⁾</p> <p>Profiles of Chinese Preschool Teachers' Evaluation Beliefs: Associations with Their Characteristics and Teacher-child Interactions Knowledge</p>	ROOM K

18 July	14.00 – 15.30	<p><u>Yuewen Chen</u> ⁽¹⁾ - Yisu Zhou ⁽²⁾ - Bi Ying Hu ⁽²⁾ - Jennifer LoCasale-Crouch ⁽³⁾ Ningbo University, College of Teacher Education, Ningbo City, China ⁽¹⁾ - University of Macau, Faculty of Education, Macau, China ⁽²⁾ - Virginia Commonwealth University, Department of Foundations of Education, Richmond, USA ⁽³⁾</p> <p>Understanding environmental awareness in preschoolers: A localized approach to sustainability education in Singapore <u>Eileen Chia</u> ⁽¹⁾ - Rachel Nicole Tan ⁽¹⁾ - Abbie Sng ⁽¹⁾ - Yu Min Lye ⁽¹⁾ NTUC First Campus, Centre for Early Childhood Transformative Practices, Singapore, Singapore ⁽¹⁾</p> <p>Progress and Trends of Research on Early Childhood Education Quality Evaluation in China over the Past 40 Years: A Knowledge Graph Analysis Based on Bibliometrics and CiteSpace <u>Yumei Han</u> ⁽¹⁾ - Haifan Liu ⁽¹⁾ Southwest University, Center for Studies of Education and Psychology of Ethnic Minorities in Southwest China, Chongqing, China ⁽¹⁾</p> <p>Preschool Teachers' Perspectives on Self-Assessment of Early Childhood Education Quality in China: Perceptions, Concerns, and Strategies for Improvement <u>Kaixin Zheng</u> ⁽¹⁾ - Li Zhang ⁽¹⁾ - Yibin Zhang ⁽²⁾ East China Normal University, Department of Early Childhood Education, Shanghai, China ⁽¹⁾ - East China Normal University, Institute of Brain and Education Innovation, Shanghai, China ⁽²⁾</p>	
		<p>Workshop</p> <p>Workshop about the OMEP ESD Rating Scale <u>Ingrid Engdahl</u> ⁽¹⁾ - Adrijana Višnjić - Jevtić ⁽²⁾ - Anette Hellman ⁽³⁾ OMEP Sweden, Stockholm, Sweden ⁽¹⁾ - University of Zagreb, OMEP VP Europe, Zagreb, Croatia ⁽²⁾ - University of Gothenburg, OMEP Sweden, Gothenburg, Sweden ⁽³⁾</p>	<u>ROOM H</u>
		<p>Workshop</p> <p>Reflejos de la personalidad en el jardín de las artes <u>Maria Vassiliadou</u> ⁽¹⁾ Frederick University Cyprus/President of OMEP Cyprus, Department of Education, Nicosia, Cyprus ⁽¹⁾</p>	<u>ROOM G</u>

PROGRAM OF POSTER SESSIONS

Thursday, 17 July | Poster Session 1

PLAY

17 July	11.30 – 13.00	First steps in programming <u>Eleni Kontou - Founta</u> ⁽¹⁾ - Ioanna Kontou Founta ⁽²⁾ Hellenic College of Thessaloniki, Education, Kindergarten Principal in Private School, Thessaloniki, Greece ⁽¹⁾ - Hellenic College of Thessaloniki, Education, Academic Coordinator in Private School, Thessaloniki, Greece ⁽²⁾	
		Experiencing local material activities for children with an ecological consciousness in Kyusyu Island - Collaborative activities with a nursery school in Fukuoka City <u>Kazumi Higuchi</u> ⁽¹⁾ Fukuoka Women's Junior college, Child Care And Education, Dazaifu, Japan ⁽¹⁾	
		A Study on Play-Based Professionalization of Educators - Inheritance of Japan's traditional play culture using playing cards <u>Takeshi Kurihara</u> ⁽¹⁾ Kumamoto Gakuen University, Faculty of Social Welfare, Kumamoto, Japan ⁽¹⁾	
		Story-based curriculum to promote young children's executive function skills in Hong Kong <u>Rhoda K. Y. Wang</u> ⁽¹⁾ - <u>Stephanie W. Y. Chan</u> ⁽¹⁾ - Po Leung Kuk Affiliated Kindergartens ⁽²⁾ The University of Hong Kong, Faculty of Education, Hong Kong, China ⁽¹⁾ - Po Leung Kuk, Educational Services, Hong Kong, China ⁽²⁾	
		Bridging Sectors: Cross-Sector Professional Learning in Early Childhood Education for Continuity and Progression in Vocabulary Instruction <u>Alison Nulty</u> ⁽¹⁾ Dublin City University, School of Language, Literacy and Early Childhood Education, Dublin, Ireland ⁽¹⁾	
		Investigating the predictive role of early psychomotor development in later cognitive and linguistic performance: a preliminary exploration Filomena Silva ⁽¹⁾ - <u>António Ponces de Carvalho</u> ⁽¹⁾ - Joana Ramos ⁽²⁾ - Joana Miguel ⁽²⁾ Escola Superior de Educação João de Deus, Centro de Investigação e Estudos João de Deus, Lisboa, Portugal ⁽¹⁾ - Centro de Apoio e Intervenção no Desenvolvimento Infantil - CAIDI, Nucleo de Investigação e Desenvolvimento (NIDCAIDI), Torres Vedras, Portugal ⁽²⁾	

17 July	11.30 – 13.00	How are the two approaches, “Play Corner-style” and “Project Activities”, related? <u>Keiko Oeda</u> ⁽¹⁾ Educare, Tokyo, Japan ⁽¹⁾	
		Preschool Readers Accelerated Reading Program: a globally adaptable methodology for sight word mastery <u>Lisa Vodola</u> ⁽¹⁾ Florida Gulf Coast University / Preschool Readers, College of Education, Fort Myers, USA ⁽¹⁾	
		The effects of Onigokko which is a traditional Japanese physical play in improving executive function in 5-year-old children <u>Sho Aoyama</u> ⁽¹⁾ - <u>Sayaka Morita</u> ⁽¹⁾ Yamaguchi University, Department of Education, Yamaguchi, Japan ⁽¹⁾	
		Children’s Perspectives on Architectural Transformation: Creating Sustainable, Child-Friendly Learning Spaces <u>Huizhen Zhu</u> ⁽¹⁾ - <u>Guoguo Chen</u> ⁽¹⁾ Shenzhen No.12 kindergarten, Teaching Department, Shenzhen, China ⁽¹⁾	
		Early childhood teachers’ views on the integration of play in the Greek kindergarten school during the last two years <u>Effrosyni Katsikonouri</u> ⁽¹⁾ - <u>Angeliki Vellopoulou</u> ⁽²⁾ - <u>Vassiliki Mantzouratou</u> ⁽³⁾ - <u>Eleni Paschalidou</u> ⁽¹⁾ - <u>Sofia Saiti</u> ⁽¹⁾ OME2025 Greece, Greek Ministry of Education, Athens, Athens, Greece ⁽¹⁾ - University of Patras. OME2025 Greece, Patras, Patras, Greece ⁽²⁾ - OME2025 Greece, Directorate of Primary Education of Achaia, Department of Cultural Affairs, Greek Ministry of Education, Patras, Patras, Greece ⁽³⁾	
		Carbon neutral characters born from a child's fingertips and AI: drawing carbon neutrality <u>Hyeon-a Kim</u> ⁽¹⁾ - <u>Mi-young Shin</u> ⁽¹⁾ Gimhae Daycare Center, Gimhae, Republic of Korea ⁽¹⁾	
		Shifting perspectives: inquiry-based learning through material encounters in higher education <u>Ida Somolanji Tokić</u> ⁽¹⁾ - <u>Tijana Borovac</u> ⁽¹⁾ - <u>Petra Bučević</u> ⁽¹⁾ Faculty of education, University of Osijek, Social sciences, Osijek, Croatia ⁽¹⁾	
		Training teachers as practitioners of children's social-emotional skill development: a case study of a university workshop in Japan using brainstorming and the KJ method <u>Hirotugu Tazume</u> ⁽¹⁾ Kyoto University of Education, Faculty of Education, Kyoto, Japan ⁽¹⁾	
		Diagnostic Intervention Training for Sustainable Development of Rural Early Childhood Education Teachers <u>Yuqing Bao</u> ⁽¹⁾ - <u>Qifan Peng</u> ⁽²⁾ Guangxi Normal University, Guilin, China ⁽¹⁾ - Fujian Preschool Education College, Fujian Preschool Teacher Training Center, Fujian, China ⁽¹⁾ ⁽²⁾	

17 July	11.30 – 13.00	Current characteristics and improvement mechanisms of novice kindergarten teachers in facilitating free play centered on local art and culture: an Ecological Systems Theory perspective <u>Ying Xu</u> ⁽¹⁾ East China Normal University, Faculty of Education, Shanghai, China ⁽¹⁾	
		Preservice early childhood teachers' professional growth through child-centered play-based simulation <u>Eunhye Kim</u> ⁽¹⁾ Keimyung University, Department of Early Childhood Education, Daegu, Republic of Korea ⁽¹⁾	
		Shifting perspectives: inquiry-based learning through material encounters in higher education Ida Somolanji Tokić ⁽¹⁾ - Tijana Borovac ⁽²⁾ - <u>Petra Bučević</u> ⁽²⁾ Faculty of Education, University of Osijek, Department of Social Sciences, Osijek, Croatia ⁽¹⁾ - Faculty of Education, Department of Social Sciences, Osijek, Croatia ⁽²⁾	
		Breaking Traditions: Implementing Play-Based Pedagogy in Chinese societies <u>Stephanie W. Y. Chan</u> ⁽¹⁾ - <u>Hechunzi Wang</u> ⁽¹⁾ - Rui Zhang ⁽¹⁾ - Jing Gong ⁽¹⁾ - Nirmala Rao ⁽¹⁾ - The University of Hong Kong, Faculty of Education, Hong Kong, China ⁽¹⁾	
		Poetic descriptions in early childhood education theory: a focus on Sozo Kurahashi in Japan <u>Sachie Suizu</u> ⁽¹⁾ Mie University, Faculty of Education, Mie, Japan ⁽¹⁾	
		Enhancing young children's creativity through exploring natural materials in the visual arts activities – an action research study in Hong Kong So-Fong Ngan ⁽¹⁾ - Leong Kau Tsang ⁽²⁾ - <u>Chun Kit, Hubert Wong</u> ⁽³⁾ Saint Francis University, Ip Ying To Lee Yu Yee School of Humanities and Languages, Hong Kong, China ⁽¹⁾ - Saint Francis University, Ip Ying To Lee Yu Yee School of Humanities and Languages, Hong Kong, China ⁽²⁾ - Hong Kong Institute of Vocational Education, Hong Kong, China ⁽³⁾	

Thursday, 17 July | Poster Session 1

EXPRESSION

17 July	11.30 – 13.00	A journey through the culture and art of Greece <u>Maria Konstantinidou</u> ⁽¹⁾ - Sofia Ntala ⁽²⁾ Balloonland Preschool, Director, Thessaloniki, Greece ⁽¹⁾ - Balloonland, Preschool Teacher, Thessaloniki, Greece ⁽²⁾	
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17 July	11.30 – 13.00	Bridging cultures, igniting minds: designing world-class Intangible Cultural Heritage courses for Chinese school-age children with shadow puppetry as a case study <u>He Yuxin</u> ⁽¹⁾ Yungu Kindergarden, Hangzhou, Xihu District, Hangzhou, China ⁽¹⁾	
		The importance of glass and sustainable development in museum pedagogy for preschool children <u>Dobriša Radeka</u> ⁽¹⁾ Kindrergarten Žuto pače, Zadar, Croatia ⁽¹⁾	
		Differences in caregiver's involvement in meal settings at nursery schools in Japan and the United States: focus on physical contact <u>Tomoko Senoo</u> ⁽¹⁾ Akita University, Faculty of Education and Human Studies, Akita, Japan ⁽¹⁾	
		Children's perspectives on friendship: a qualitative exploration among kindergarteners <u>Xiao Han</u> ⁽¹⁾ Guangxi Normal University, the Faculty of Education, GuiLin, China ⁽¹⁾	
		Feedback and post-figurative: the influence of children's culture on adult culture <u>Yuanyuan Duan</u> ⁽¹⁾ Luoyang Normal University, ECE college, Luoyang, China ⁽¹⁾	
		The systematic integration of art for the development of soft skills <u>Elissavet Kontou</u> ⁽¹⁾ Ntekroli Preschoool Education Centre, Private Kindergarten, Thessaloniki, Greece ⁽¹⁾	
		Music practices and teachers' perceptions in infant classes at daycare centers So Yeaon Han ⁽¹⁾ - <u>Young Ae Lee</u> ⁽²⁾ Good Morning Y-City Daycare Center, teacher, Asan, Republic of Korea ⁽¹⁾ - Korea National Open University, Early Childhood Education, Seoul, Republic of Korea ⁽²⁾	
		As a child... I paint, dance, play, narrate, imagine, create! <u>Anastasia Kountouroudi</u> ⁽¹⁾ - <u>Georgia Akritopoulou</u> ⁽²⁾ - Paraskevi Akritopoulou ⁽³⁾ - Zoe Kokkinou ⁽⁴⁾ - Maria Gouli ⁽⁵⁾ - Ioanna Kambaka ⁽⁶⁾ Preschool "Nipiakos Kipos", Early Childhood Education, Aristotel University of Thessaloniki, Thessaloniki, Greece ⁽¹⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, University of Western Macedonia, Thessaloniki, Greece ⁽²⁾ - Preschool "Nipiakos Kipos", Department of German Language and Literature, Aristotel University of Thessaloniki, Thessaloniki, Greece ⁽³⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, University of Thessalia, Thessaloniki, Greece ⁽⁴⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, Thessaloniki, Greece ⁽⁵⁾ - Preschool "Nipiakos Kipos", Early Childhood Education, University of Ioannina, Thessaloniki, Greece ⁽⁶⁾	

17 July	11.30 – 13.00	An attempt to bring out musical expression in young children - Using onomatopoeia from picture books <u>Shiho Yokoi</u> ⁽¹⁾ Nagoya Gakuin University, Faculty of Health and Sports, Seto, Japan ⁽¹⁾	
		Bridging Sound and Emotion: The Role of Improvisational Piano Education in Facilitating Nonverbal Expression in Young Children - A Case Study of Taiwanese Children Aged 3-6 <u>Hui-chun Hsu</u> ⁽¹⁾ National Tsing Hua University, The Department of Early Childhood Education, Hsinchu, Taiwan Province, China ⁽¹⁾	
		Examining the difficulty of song materials in preschool and elementary education <u>Hiromi Takasu</u> ⁽¹⁾ Okayama University, Education/Music, Okayama, Japan ⁽¹⁾	
		How emotional and sensory exploration of color emerges: approaches to children's color recognition in Japanese kindergartens Miho Kawabata ⁽¹⁾ - <u>Yasuhiro Kawabata</u> ⁽²⁾ - Mikuko Sasaki ⁽³⁾ Hokkaido University of Education, Early childhood education, Asahikawa, Japan ⁽¹⁾ - Hokkaido University, Cognitive Psychology, Sapporo, Japan ⁽²⁾ - Japan Color Research Institute, Cognitive Psychology, Saitama, Japan ⁽³⁾	
		The effect of digital storytelling on children's emotional and cognitive development with a humanoid robot <u>Kazuki Nishiura</u> ⁽¹⁾ - Takeshi Takeda ⁽²⁾ Stockholm School of Economics, Wellbeing, Welfare, Happiness Center, Stockholm, Sweden ⁽¹⁾ - Miyagi Gakuin Women's University, Affiliated Preschool, Sendai, Japan ⁽²⁾	
		The Power of Soft Puppets that Move Only Their Mouths <u>Yoshiya Higashi</u> ⁽¹⁾ - Yutaka Yamazaki ⁽²⁾ - Masaki Iwakura ⁽¹⁾ Shokei Gakuin University, Education, Natori, Japan ⁽¹⁾ - Shokei Gakuin University, Science and Engineering, Natori, Japan ⁽²⁾	
		Practical Exploration of Nurturing Children's Growth through Fairy Tales <u>Jing Lv</u> ⁽¹⁾ Pude Village Kindergarten, Yuhuatai District, Nanjing, Education Bureau of Yuhuatai District, Nanjing, China ⁽¹⁾	
		What happens when artists join childcare practice: the emergence of a creative world among children, teachers, and artists <u>Saomi Sugiyama</u> ⁽¹⁾ Seirei Christopher University, Department of Child Education, Shizuoka pref., Japan ⁽¹⁾	
		Young children's musical play in an environment with free use of instruments <u>Makoto Mizusaki</u> ⁽¹⁾ Tokyo Gakugei University, Early Childhood Education, Koganei-shi, Japan ⁽¹⁾	

17 July	11.30 – 13.00	A study on capturing expressions of children pretending to be something during play <u>Takae Watanabe</u> ⁽¹⁾ Jumonji University, Department of Early Childhood Education and Care, Saitama, Japan ⁽¹⁾	
		Art practices in childcare and play places: a practice-based approach to human-environment interaction <u>Chihiro Nishio</u> ⁽¹⁾ Konan University, Faculty of Letters, Kobe, Japan ⁽¹⁾	
		Why do children like ghosts? A simulation of the terrifying experience based on "Don't Want to Go To Bed" by Keiko Sena <u>Ayako Matsuyama</u> ⁽¹⁾ Tokyo Management College, Department of Child Education, Ichikawa, Japan ⁽¹⁾	
		Gender based violence and arts: communication and advocacy tools Tamunotonye Ekine ⁽¹⁾ - <u>Ekine Adefunke</u> ⁽²⁾ Acme Studios ⁽¹⁾ - Tai Solarin University of Education ⁽²⁾	
		Fostering EFL learning and social-emotional skills through technology in ECE <u>Chin-Niang Huang</u> ⁽¹⁾ Hangzhou Yungu Kindergarten, Xihu District, Hangzhou, China ⁽¹⁾	
		Effectiveness of integrating iconic gestures into a Chinese phonetic symbols intervention program on preschoolers' recognition of symbols and phonological awareness <u>Chiu-Hua Huang</u> ⁽¹⁾ National Pingtung University, Department of Early Childhood Education, Pingtung, Taiwan Province, China ⁽¹⁾	

Thursday, 17 July | Poster Session 1

PARTICIPATION

17 July	11.30 – 13.00	Ecological education, learning through play and fostering sustainability: the story of the early childhood teacher education community <u>Mi-young Shin</u> ⁽¹⁾ - Song-yeon Heo ⁽¹⁾ - Seon-mi Kim ⁽¹⁾ - Sung-hee Kim ⁽¹⁾ - Young-jin Lee ⁽¹⁾ - Pil-hye Choi ⁽¹⁾ - Keum-ja Kim ⁽¹⁾ - Myung-ja Bae ⁽¹⁾ - Hyeon-a Kim ⁽¹⁾ The Plus Study Community, The Plus Study Community, Gimhae, Republic of Korea ⁽¹⁾	
		Discover! Leum and ESD through soil play (Education for Sustainable Development) <u>Song-yeon Heo</u> ⁽¹⁾ - So-yeong Jeong ⁽¹⁾ Changwon Municipal Gaum Children's Center, Changwon-si, Gyeongsangnam-do, Republic of Korea ⁽¹⁾	

Friday, 18 July | Poster Session 2

EXPRESSION

18 July	11.30 – 13.00	Importance of play in kindergarden and supportive role of a preschool teacher <u>Edita Bah Berglez</u> ⁽¹⁾ National Education Institute Slovenia, Preschool education, Novo mesto, Slovenia ⁽¹⁾	
		Determinants in the developmental process of noncognitive skills (social and emotional skills) during early childhood: based on longitudinal surveys <u>Yuko Suzuki</u> ⁽¹⁾ Aichi University of Education, Department of Early Childhood Education, 1 Hirosawa, Igaya-cho, Kariya-city, Aichi-ken, Japan ⁽¹⁾	
		The role of arts in preschool well-being: insights from Icelandic early childhood educators and teacher training students <u>Kristin Dyrfjod</u> ⁽¹⁾ University of Akureyri, Teacher, Akureyri, Iceland ⁽¹⁾	
		Social and emotional learning through creative movement in the physical education preschool activities <u>Ana Žnidarec Čučković</u> ⁽¹⁾ University of Zagreb Faculty of Kinesiology, Department of Pedagogy, Zagreb, Croatia ⁽¹⁾	
		Development of Vocabulary Lists for Bilingual Early Childhood Program for Young Children of Foreign Migrant Workers <u>Jiwon Kim</u> ⁽¹⁾ - Soonhwan Kim ⁽¹⁾ Ewha Womans University, Early Childhood Education, Seoul, Republic of Korea ⁽¹⁾	
		Research on the Path to Enhancing Preschoolers' Core Debate Experience Based on "Journey to the West" Thematic Teaching: A Case Study of Debate Activity Design and Practice in Senior Kindergarten Classes <u>Dangqing Su</u> ⁽¹⁾ Hangzhou Yungu Kindergarten, Hangzhou Yungu Kindergarten, Hangzhou, China ⁽¹⁾	
		Narrative skill of multilingual children in ethnic minority areas of China: the mediating role of metalinguistic awareness <u>Li Zheng</u> ⁽¹⁾ - Jinrong Yu ⁽¹⁾ - Qianyan Liu ⁽²⁾ Nanjing Normal University, Department of Early Childhood Education, Nanjing, China ⁽¹⁾ - Georgetown University, Department of Linguistics, Washington, USA ⁽²⁾	

18 July	11.30 – 13.00	Japanese SDGs early childhood education case study II: strengthening community connections through learning about biodiesel fuel <u>Masako Yoshizu</u> ⁽¹⁾ - Satomi Washiyama ⁽²⁾ - Hirotsugu Tazume ⁽³⁾ Kumamoto Gakuen University, Department of Social Welfare, Kumamoto, Japan ⁽¹⁾ - Keisui Kindergarten, Vice Principal, Kumamoto, Japan ⁽²⁾ - Kyoto University of Education, Department of Education Affiliate, Kyoto, Japan ⁽³⁾	
		Exploring the meaning of young children's imagination <u>Soo young Oh</u> ⁽¹⁾ Jaram Daycare Center, Director, Seoul, Republic of Korea ⁽¹⁾	
		Constructing an Environment Based on Life Together Brings Innovation of Play and Learning <u>Hidefumi Masuda</u> ⁽¹⁾ Shodai Fukushijai, Vice Director, Yanagawa-shi, Japan ⁽¹⁾	
		Co-Creative Expressions among Children in a Japanese Kindergarten <u>Megumi Yamashita</u> ⁽¹⁾ Miyazaki International University, Faculty of Education, Miyazaki, Japan ⁽¹⁾	
Friday, 18 July Poster Session 2			
PARTICIPATION			
18 July	11.30 – 13.00	Vomiting as Passive Resistance: Children’s Responses to Cultural Routines in Kindergarten Lunchtime <u>Haoran Liu</u> ⁽¹⁾ East China Normal University, Department of Preschool Education, Shanghai, China ⁽¹⁾	
		A case study on five-year-old children's classroom use based on affordance theory <u>Jyeon Lee</u> ⁽¹⁾ Ewha Womans University, Department of Early Childhood Education, Seoul, Republic of Korea ⁽¹⁾	
		Empowering Children in Early Childhood Care – Insights from Caregivers on Navigating Radiation Contamination and the COVID-19 Pandemic <u>Yoshiya Higashi</u> ⁽¹⁾ - Takashi Saito ⁽²⁾ - Teiichi Arao ⁽¹⁾ - Yutaka Yamazaki ⁽²⁾ - Sam Murchie ⁽³⁾ - Chizu Konno ⁽¹⁾ - Takeshi Takeda ⁽⁴⁾ - Mihoko Endo ⁽⁵⁾ - Masaki Iwakura ⁽¹⁾ Shokei Gakuin University, Education, Natori, Japan ⁽¹⁾ - Shokei Gakuin University, Science and Engineering, Natori, Japan ⁽²⁾ - Shokei Gakuin University, Humanities, Natori, Japan ⁽³⁾ - Miyagi Gakuin Women's University, Education, Sendai, Japan ⁽⁴⁾ - Chiiroba Nursery School, principal, Minamisoma, Japan ⁽⁵⁾	

18 July	11.30 – 13.00	Cultivating Peace, Community, and Stewardship in Early Childhood Education: Children as Agents of Change in the World <u>marissa vergnetti</u> ⁽¹⁾ - <u>Porter Mason</u> ⁽¹⁾ Germantown Friends School, Early Childhood, Philadelphia, USA ⁽¹⁾	
		Cuerpos, territorio de efectivización de derechos <u>Maria Alejandra Castiglioni</u> ⁽¹⁾ OMEP Argentina e Interculturalidad e Infancias, Comite Argentino de OMEP, Buenos Aires, Argentina ⁽¹⁾	
		Ways to teach preschool children their rights <u>Maria Edlund</u> ⁽¹⁾ - Ulla-Britt Larsson ⁽¹⁾ - Margareta Blennow ⁽²⁾ OMEP Sweden, Preschoolteacher, Stockholm, Sweden ⁽¹⁾ - OMEP Sweden, Pediatrician, Stockholm, Sweden ⁽²⁾	
		Listening to, analyzing, and supporting young children: application of children's participation and expression in child-directed play <u>Yunxuan Sun</u> ⁽¹⁾ - Siyu Qin ⁽²⁾ - Shuang Guo ⁽²⁾ University of Wisconsin-Madison, Department of Rehabilitation Psychology and Special Education, Madison, USA ⁽¹⁾ - Beijing No.1 Kindergarten, N/A, Beijing, China ⁽²⁾	
		Children's Right to Play Embraced in Public Mixed-use Spaces: Examples of Play Space Design From Scandinavia and Austria <u>Lita Haddal</u> ⁽¹⁾ OMEP-USA, Region 2, Winona, MN, USA ⁽¹⁾	
		Challenges to Children's Rights in Japanese Early Childhood Education: A Review of Research and Policy <u>Keiko Yano</u> ⁽¹⁾ Jumonji University, Department of Human Welfare, Saitama, Japan ⁽¹⁾	
		Researching Holistic Outcomes of Preschool Education for Sustainability (HOPES) in Sweden <u>Farhana Borg</u> ⁽¹⁾ - Niklas Gericke ⁽²⁾ - Mikael Winberg ⁽³⁾ - Ingrid Pramling Samuelsson ⁽⁴⁾ - Nafsika Alexiadou ⁽⁵⁾ - Julie Margaret Davis ⁽⁶⁾ - Johan Borg ⁽⁷⁾ Dalarna University, School of Teacher Education, Falun, Sweden ⁽¹⁾ - Karlstad University, Faculty of Social and Life Sciences, Department of Biology, Karlstad, Sweden ⁽²⁾ - Umeå University, Department of Science and Mathematics Education, Umeå, Sweden ⁽³⁾ - Gothenburg University, Institutionen för pedagogik, kommunikation och lärande, Gothenburg, Sweden ⁽⁴⁾ - Umeå University, Department of Applied Educational Science, Umeå, Sweden ⁽⁵⁾ - Queensland University of Technology, School of Early Childhood and Inclusive Education, Brisbane, Australia ⁽⁶⁾ - Dalarna University, School of Medical Sciences, Falun, Sweden ⁽⁷⁾	
		Enhancing Pre-service Teachers' Sustainability in Kindergarten: Practice and Reflection on SDGs-led Service Learning <u>Chien Huei Hsu</u> ⁽¹⁾ Fu Jen Catholic University, Child and Family Studies, New Taipei, Taiwan Province, China ⁽¹⁾	

18 July	11.30 – 13.00	Children's Citizenship in a Sustainable World <u>Katrina Hendry</u> ⁽¹⁾ KU Children's Services, KU West Pymble Preschool, West Pymble, Australia ⁽¹⁾	
		Research on Strategies for Promoting Deep Learning in Young Children through Project-Based Learning Activities under the STEAM Concept <u>Yi Shen</u> ⁽¹⁾ Chongqing Normal University, Institute of Education and Science, Chongqing, China ⁽¹⁾	
		Teachers' opinions on instilling nature as a core value in early childhood education <u>Aija Ozola</u> ⁽¹⁾ - Gunita Delijeva ⁽²⁾ Rezekne Academy of Technologies, Riga Stradins University, Faculty of Education, Languages and Design, Rezekne, Riga, Latvia ⁽¹⁾ - Riga Technical University, Liepaja Academy, Riga, Latvia ⁽²⁾	
		Parenting full of laughter, the beginning of a new life. Implementation of children's population education <u>Jung-sun Shim</u> ⁽¹⁾ - <u>Jee-hye Seo</u> ⁽¹⁾ - <u>Jin-kyoung Park</u> ⁽¹⁾ - Jeong-ha Lee ⁽¹⁾ - Ha-rim Park ⁽¹⁾ - Hye-won Lee ⁽¹⁾ National Assembly 3rd Daycare Center, Yeongdeungpo-gu, Seoul, Republic of Korea ⁽¹⁾	
		Childcare Philosophy Based on the Tong Buddhist Concept: An Analysis of Kojun Tomita's View of Women's Education <u>Futaba Nishiwaki</u> ⁽¹⁾ Hosen College of Childhood Education, education for young children, Tokyo, Japan ⁽¹⁾	
		Embracing AI and technology in early childhood education: personalizing play, expression, and participation <u>Lisa Vodola</u> ⁽¹⁾ Florida Gulf Coast University, College of Education, Fort Myers, USA ⁽¹⁾	
		Inclusive Practices in the Early Childhood Classroom: Enhancing Engagement, Learning and Development for Diverse Learners <u>Wiwik Susanthi Salim</u> ⁽¹⁾ - Ern Chi Chang ⁽¹⁾ - Rina Enjie Lin ⁽¹⁾ NTUC First Campus, Singapore, The Little Skool-House, Singapore, Singapore ⁽¹⁾	
		ECCE Curriculum with "Kurashi" for Local Identity Development and Cultural Diversity Learning: From the Practice of Sanze Nursery School <u>Shoka Utsumi</u> ⁽¹⁾ - Ikuko Gyobu ⁽²⁾ - Hiroe Yamazaki ⁽³⁾ - Saomi Sugiyama ⁽⁴⁾ - Akemi Miyasato ⁽⁵⁾ Ochanomizu University, Institute for Education and Human Development, Tokyo, Japan ⁽¹⁾ - Ochanomizu University, Faculty of Child studies, Tokyo, Japan ⁽²⁾ - Tokyo Gakugei University, Faculty of Education, Tokyo, Japan ⁽³⁾ - Seirei Christopher University, Department of Child Education, Hamamatsu, Japan ⁽⁴⁾ - Ochanomizu University, Academic Production, Tokyo, Japan ⁽⁵⁾	

18 July	11.30 – 13.00	Retaining Arabic's spoken soul in children - Preserving Emirati Oral Heritage Abu Dhabi Early Childhood Authority (ECA), Abu Dhabi, United Arab Emirates	
		Influence of culture on parenting in the UAE Abu Dhabi Early Childhood Authority (ECA), Abu Dhabi, United Arab Emirates	
		Analyzing the status and adequacy of multicultural educational materials for early childhood education <u>Kyoryoung Kim</u> ⁽¹⁾ - Chorong Park ⁽¹⁾ The Catholic University of Korea, Graduate School, Bucheon-si, Republic of Korea ⁽¹⁾	
		Supporting Bilingual Development and Socio-Emotional Growth in Immigrant Children: A Culturally Responsive Picture Book Initiative in South Korea <u>Janie Yujung Ro</u> ⁽¹⁾ Harvard University, Graduate School of Education, Cambridge, USA ⁽¹⁾	
		Sustaining Living Heritage: A Multilevel Approach to Integrating Zhuang Culture into Early Childhood Curriculum for Identity Development in Multicultural Guangxi, China <u>Ying Lu</u> ⁽¹⁾ - YIDan Luo ⁽¹⁾ - ChuanYing Li ⁽¹⁾ - LingLing Song ⁽²⁾ Guangxi Science and Technology Normal University, College of Education, Laibin, China ⁽¹⁾ - Guangxi Preschool Education College, Nanning, China, College of Education, NanNing, China ⁽²⁾	
		Children engaged as citizens when playing in nature <u>Marie-Michèle Tremblay</u> ⁽¹⁾ - Elisabeth Jacob ⁽¹⁾ Université du Québec à Chicoutimi, Sciences de l'éducation, Chicoutimi, Canada ⁽¹⁾	
		Potential impacts of the "act of singing" during parenting: Insights from Japanese mothers' surveys <u>Rinko Hayakawa</u> ⁽¹⁾ Okayama University, Education/Music, Okayama, Japan ⁽¹⁾	
		Cultivating academic success: the impact of preschool attendance and parental involvement on children's academic performance in China <u>Nuo Hou</u> ⁽¹⁾ - Nauck Bernhard ⁽²⁾ - Yufang Ruan ⁽³⁾ University of Hamburg, Faculty of Education, Hamburg, Germany ⁽¹⁾ - Chemnitz University of Technology, Department of Sociology, Chemnitz, Germany ⁽²⁾ - Zhejiang University, Department of College of Education, Hangzhou, China ⁽³⁾	
		An analysis of some issues in the collaboration between parents and kindergartens in Mongolia <u>Jugdernamijil Khurelkhuu</u> ⁽¹⁾ - Tsendsuren Tumees ⁽²⁾ Mongolian National University of Education, School of Preschool Education, Ulaanbaatar, Mongolia ⁽¹⁾ - UNICEF Mongolia, Early Childhood Education, Ulaanbaatar, Mongolia ⁽²⁾	

18 July	11.30 – 13.00	What are the Requirements for Parenting Support in Which the Human Rights of Parents and Infants are Respected and Empowered? <u>Mutsuko YOSHINAGA</u> ⁽¹⁾ Musashino University, Faculty of Education, Department of Early Childhood Education and Care, Nishitokyo-City, Japan ⁽¹⁾	
		The Impact of Scientific Inquiry-Based Reading Activities on the Development of Theory of Mind in Economically Disadvantaged Preschool Children in China <u>Xiaoting Zhao</u> ⁽¹⁾ - Yunyun Zhang ⁽¹⁾ - Thi Phuong Nguyen ⁽¹⁾ Beijing Normal University, Collaborative Innovation Center of Assessment for Basic Education Quality, Beijing, China ⁽¹⁾	
		Development of a questionnaire to measure childcare teachers' attitudes toward sustainable development Yuya Takaki ⁽¹⁾ - Tomoko Nasukawa ⁽²⁾ - <u>Tetsuo Komochiya</u> ⁽³⁾ - Takami Sugimoto ⁽³⁾ - Masaki Fujiwara ⁽³⁾ - Yaeko Yamamoto ⁽³⁾ - Kimiko Hayama ⁽³⁾ Morinomiya University of Medical Sciences, Faculty of Nursing, Osaka, Japan ⁽¹⁾ - Osaka University of Comprehensive Children Education, Faculty of Child Care and Education, Osaka, Japan ⁽²⁾ - St. Andrew's University, Faculty of Human Education, Izumi shi, Japan ⁽³⁾	